

Republic of the Philippines

Department of Education

REGION IX. ZAMBOANGA PENINSULA SCHOOLS DIVISION OF DAPITAN CITY

Office of the Schools Division Superintendent

11 August 2025

DIVISION MEMORANDUM No. 544 , s. 2025

COLLECTION, CONSOLIDATION, AND VALIDATION OR REPORTED LEARNER RIGHTS AND PROTECTION CONCERNS FOR S.Y 2023-2024.

Assistant Schools Division Superintendent To: Chief Education Supervisors (CID and SGOD) School Heads, Public and Private Schools All Others Concerned

- Pursuant to DepEd Memorandum No. 11-04284, s 2025 dated July 7, 2025, titled 1. Collection, Consolidation, and Validation of Reported Learner Rights and Protection Concerns for S.Y. 2023-2024, this office request again for the data needed with the new template and procedure from Leaner Rights and Division.
- 2. These data are vital in preparing future policies, programs, advocacy campaigns and other initiatives aimed at promoting learner welfare.
- 3. To ensure the accuracy and completeness of the data, the collection, consolidation, and validation process shall be divided into (3) phases:

	Expected Output
the School Base Consolidation Data Sheet https://tinyurl.com/4vhn4sxf step 2: The school shall	consolidation data sheet Accomplished Google Forms through the link
I	https://tinyurl.com/4vhn4sxf step 2: The school shall convert the data from the School- Based Consolidation Data Sheet into a PDF file and shall transfer to the Google Forms link provided herein by answering it. Kindergarten: http://tinyurl.com/5daeeeb8 Elementary: http://tinyurl.com/4npkkfdj Junior High School: https://tinyurl.com/cjrhe99d











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	Step 3: The Central Office (operation Stand-BLSS-LRPD) shall consolidate the data submitted by the schools and disaggregate the number of reported incidents per regional and Division level. The disaggregated data by governance level shall be released to the field offices for the validation of local persons from the Ros and SDOs.	Central office (Operations Strand-BLSS-LRPD) using the data submitted by the
Phase 2: Validation	Step 4: The focal person from RO and SDO shall validate the data released by the Central Office (Operation Strand-BLSS-LRPD).	person from RO and SDO
	Step 5: The ROs Shall consolidate the validated data.	Consolidated data validate by the focal from RO and SDO
Phase 3: Analysis and Interpretation	Step 6: The focal person from RO and SDO shall analyze and interpret the data.	Analyzed and interpreted LRP data (regional Level)

- 4. All public and private elementary and secondary school shall collect the reported LRP incidents in their respected schools. Concerns to the report/listed intake should have documentation. (i.e., with incident/narrative reports, intervention plan, intake sheets and other documents showing referral to partner agencies)
- The SY 2023-2024 data collection process shall commence upon the issuance of this memorandum and shall be concluded on September 15, 2025 while the collection process for SY 2024-2025shall begin in the fourth quarter of this year and shall close on December 15, 2025, with a separate memorandum to be issued.
- 6. Attached is the said memorandum for your reference.
- 7. For clarifications, you may contact PDO-I Danilo M. Santiago at CP no. 09982361910.
- 8. For immediate dissemination and strict compliance.



JAY S. MONTEALTO, CESO VI Assistant Schools Division Superintendent Officer-in-Charge











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Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

MEMORANDUM DM-OUOPS-2025 -

TO

: Regional Directors

Schools Division Superintendents

School Heads

Regional and Division Learner Rights and Protection Focal Persons

All Others Concerned

FROM

: MALCOLM S. GARMA

Assistant Secretary, Of Office of the Undersecretary for Operations

SUBJECT: COLLECTION, CONSOLIDATION, AND VALIDATION OF REPORTED

LEARNER RIGHTS AND PROTECTION CONCERNS FOR S.Y. 2023-

2024

DATE

: July 7, 2025

The Bureau of Learner Support Services-Learner Rights and Protection Division (BLSS-LRPD) is mandated to lead in the planning, implementation, coordination, monitoring, and evaluation of programs, projects, and activities related to learner rights and protection at all governance levels of the Department.

As one of its fundamental mandates, the BLSS-LRPD monitors and evaluates (M&E) programs that uphold the rights and protection of learners across all levels of governance. As part of its M&E responsibilities, the BLSS-LRPD systematically prepares, maintains, and submits data on incidents and conditions affecting learners. These data are vital in shaping future policies, programs, advocacy campaigns, and other initiatives aimed at promoting learner welfare.

Further, under the different learner rights and protection (LRP) policies1 of the Department, as amended by DepEd Order (D.O.) No. 3, s. 2021,2 all schools shall submit data on reported learner rights and protection concerns, which shall then be consolidated and validated by the Schools Division and Regional Offices (SDO and RO).

In light of the foregoing considerations, this Office earnestly calls for the attention and active cooperation of the schools, Schools Division Offices, and Regional Offices in the timely collection, consolidation, and validation of the reported LRP incidents for School Year (S.Y.) 2023-2024, recognizing the critical importance of accurate and complete data submission.

Implementation Phases

To ensure the accuracy and completeness of data, the collection, consolidation, and validation process shall be divided into three (3) phases:

² Creation of the Child Protection Unit and the Child Rights in Education Desk in the Department of Education.





D.O. Nos. 40, s. 2012, 55, s. 2013, and 18, s. 2015.

in the timely collection, consolidation, and validation of the reported LRP incidents for School Year (S.Y.) 2023-2024, recognizing the critical importance of accurate and complete data submission.

Implementation Phases

To ensure the accuracy and completeness of data, the collection, consolidation, and validation process shall be divided into three (3) phases:

Phase	Procedure	Expected Output
Phase 1: Collection and Consolidation	Step 1: The school shall fill in the School-Based Consolidation Data Sheet (Annex A-E of this memorandum).	Signed school-based consolidation data sheet
	Step 2: The school shall transfer the data from the School-Based Consolidation Data Sheet to the Google Forms link provided herein by answering it.	Accomplished Google Forms through the link provided herein
	Step 3: The Central Office (Operations Strand-BLSS-LRPD) shall consolidate the data submitted by the schools and disaggregate the number of reported incidents per Regional and Division level. The disaggregated data by governance level shall be released to the field offices for the validation of focal persons from the ROs and SDOs.	Consolidated data by the Central Office (Operations Strand-BLSS-LRPD) using the data submitted by the schools
Phase 2: Validation	Step 4: The focal persons from RO and SDO shall validate the data released by the Central Office (Operations Strand-BLSS-LRPD).	Validated data by the focal persons from RO and SDO
	Step 5: The ROs shall consolidate the validated data.	Consolidated data validated by the focal persons from RO and SDO
Phase 3: Analysis and Interpretation	Step 6: The focal persons from RO and SDO shall analyze and interpret the data.	Analyzed and interpreted LRP data (Regional level)
	Step 7: The LRPD shall collect and review the analysis and interpretation of LRP data.	Consolidated and complete reports on LRP incidents with analysis and interpretation

Note: The Memorandum for Phases II and III will be released after the commencement of Phase I





In view of the foregoing matters, all public and private elementary and secondary schools, together with the focal persons of BLSS-LRPD from the SDOs and ROs are hereby instructed to observe the following guidelines for **Phase I: Data Collection and Consolidation:**

- I. Timeline for the Collection and Consolidation of Data
 It shall be noted that separate timelines shall be observed for the collection
 and consolidation of data for S.Y. 2023–2024 and S.Y. 2024–2025. The
 following schedule shall apply:
 - a. Data Collection for S.Y. 2023–2024 The collection process shall commence upon the issuance of this Memorandum and shall be concluded on **September 15, 2025**.
 - b. Data Collection for S.Y. 2024–2025 The collection process shall begin in the fourth quarter of this year and shall close on **December 15, 2025**. There will be a separate Memorandum for the commencement of the collection process for S.Y. 2024-2025.

II. Data to be Collected and Consolidated

- Number of incidents on child abuse, violence, exploitation, neglect, bullying, children-at-risk (CAR), and children in conflict with the law (CICL);
- b. Number of schools with localized child protection policies, and antibullying policies; and
- c. Number of schools with established child protection committees (CPC).

III. Manner of Data Collection

All public and private elementary and secondary schools shall collect the reported LRP incidents in their respective schools. To ensure the accuracy of data, schools shall observe the following guidelines:

- a. Reporting/Listing of LRP incidents should be based on the definition provided under D.O. Nos. 40, s. 2012, 55, s. 2013, and 18, s. 2015. School heads/administrators and guidance counselors/guidance designates are highly encouraged to review the said policies to ensure that the data to be provided are accurate.
- All LRP concerns to be reported/listed should have documentation (i.e., with incident/narrative reports, intervention plan, intake sheets and other documents showing referral to partner agencies);
 and
- c. School heads/ administrators and guidance counselors/guidance designates shall be held liable for concealment of LRP incidents.

IV. Manner of Data Consolidation

a. All public and private elementary and secondary schools shall consolidate the data collected using the School-Based Consolidation Data Sheet and submit it to the Central Office (Operations Strand-LRPD) through Google Forms.



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b. The Central Office (Operations Strand-BLSS-LRPD) shall consolidate the submitted data by the schools. The data shall be disaggregated per RO and SDO, which shall then be released to the field offices for validation by the LRPD Focal Persons.

Manner of Submission V.

- a. The school shall submit its report to the Central Office (Operations Strand-BLSS-LRPD) by accomplishing the Google Form and attaching the School-Based Consolidation Data Sheet (Annexes A-E) and the corresponding documentations of the reported LRP incidents (i.e., incident/narrative reports, intervention plan, intake sheets, and other documents showing referral to partner agencies).
- b. Schools may download the School-Based Consolidation Data Sheet from https://tinyurl.com/4vhn4sxf.
- c. Separate Google Form links will be provided for Elementary, Junior High School, and Senior High School levels. Each school is required to accomplish the appropriate form based on the school levels they offer (i.e., School ABC is offering Elementary and Junior High School. Therefore, School ABC shall accomplish the forms for Elementary and Junior High School). Schools may access the designated forms through the following links:
 - í. Kindergarten: https://tinyurl.com/5daeeeb8
 - Elementary: https://tinyurl.com/4npkkfdj ii.
 - Junior High School: https://tinyurl.com/cjrhe99d iii.
 - Senior High School: https://tinyurl.com/yc4xujkw iv.

All ROs and SDOs are encouraged to disseminate the foregoing information by issuing regional and division memoranda. Finally, all LRPD Focal Persons are enjoined to collaborate with each other to implement this Memorandum.

For queries and clarifications, you may contact Dr. Miguel Angelo S. Mantaring, IV, Bureau of Learner Support Services through email at weprotectlearners@deped.gov.ph (cc: blss.od@deped.gov.ph).

For immediate dissemination and compliance.

Thank you.



