



Republic of the Philippines
Department of Education
REGION IX, ZAMBOANGA PENINSULA
SCHOOLS DIVISION OF DAPITAN CITY

Office of the Schools Division Superintendent

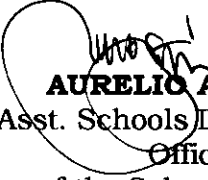
February 10, 2025

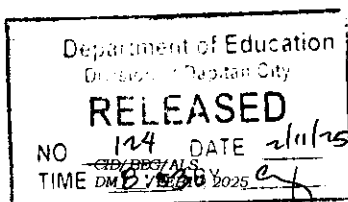
Division Memorandum
No. 124 s. 2025

POST A & E READING AND SKILLS TRAINING FOR ALS LEARNERS

To: Assistant Schools Division Superintendent
Chief Education Supervisor SGOD & CID
Education Program Supervisors
Public Schools District Supervisors
Principals Incharge of the District
Elementary and Secondary School Heads
EPS II for ALS
ALS Teachers
All Others Concerned

1. Attached is Regional Memorandum No. 62, s. 2025 dated February 6, 2025 from the Office of the Regional Director, DepEd Region IX, titled, Post A & E Test Reading and Skills Training for ALS Learners for information and guidance of all concerned.
2. This office through the Curriculum Implementation Division, hereby directs all ALS Teachers to continue the conduct of learning sessions to ALS learners in different learning centers, focus on enhancing their reading skills.
3. Learning sessions must continue to those learners who have not taken the A & E Test last February 2, 2025 in every learning center to complete the learning objectives in preparation for the next A & E Test.
4. EPS, ALS Focal, PSDS and EPS II for ALS shall continue to monitor and support ALS teachers in conducting reading enhancement classes in every community learning center.
5. For the compliance and guidance of all concerned.


AURELIO A. SANTISAS, CESE
Asst. Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent



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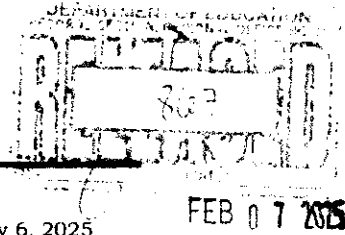
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Republic of the Philippines
Department of Education
 REGIONAL OFFICE IX, ZAMBOANGA PENINSULA



Office of the Regional Director

February 6, 2025

REGIONAL MEMORANDUM

No. 6, s. 2025

POST A & E TEST READING AND SKILLS TRAINING FOR ALS LEARNERS

**To: Schools Division Superintendents
 Division ALS Focal Persons
 This Region**

1. In line with the continuous support for the literacy development of Alternative Learning System (ALS) learners following the administration of the Accreditation and Equivalency (A & E) Test, this office directs the implementation of Post A&E Reading and Skills Training for ALS Learners across all ALS Community Learning Centers (CLCs) within the region. This initiative aims to strengthen learners' reading comprehension and critical thinking skills, ensuring their preparedness for further education, employment, and lifelong learning.

2. The following are the guidelines in the implementation of the Post A&E Reading and Skills Training:

- a. Sessions must be engaging and tailored to the specific literacy needs of each learner. A variety of reading materials such as stories, news articles, essays, and functional texts should be incorporated.
- b. Include comprehension-enhancing activities such as discussions, summarization exercises, and question-and-answer sessions to reinforce understanding.
- c. Whenever possible, utilize digital tools to make sessions more interactive and accessible. Learners should be given opportunities to use online reading resources and comprehension exercises.
- d. ALS teachers, with the assistance of Education Program Specialists (EPS) for ALS and ALS Focal Persons, shall coordinate with TESDA and other agencies to facilitate skills training programs for ALS learners.
- e. Division ALS Focal Persons and EPS for ALS II will continue to monitor and support ALS teachers in conducting reading comprehension enhancement and skills training sessions in every community learning center.

2. This memorandum shall take effect immediately upon approval and shall remain in force unless amended or revoked.

3. For the compliance and guidance of all concerned.

Digitally signed by Ruth L. Fuentes
 DN: cn=Ruth Fuentes, o=Department of Education, ou=Regional Office IX, email=r.fuentes@deped.gov.ph, c=PH

RUTH L. FUENTES, CESO III
 Regional Director

CLMD/EBP: rpe/RM
 024, February 3, 2025