



Republic of the Philippines
Department of Education
REGION IX, ZAMBOANGA PENINSULA
SCHOOLS DIVISION OF DAPITAN CITY

Office of the Schools Division Superintendent

January 2, 2025

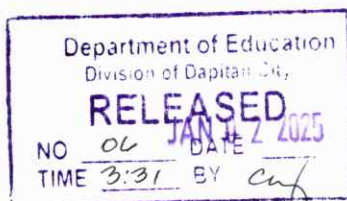
DIVISION MEMORANDUM


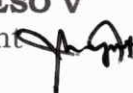
No. 06, s. 2025

**POLICY GUIDELINES ON THE ALIGNMENT OF THE PROJECT LANGUAGE
ENHANCEMENT THROUGH READING ASSESSMENT (LETRA) WITH THE
PHILIPPINE INFORMAL READING INVENTORY (PHIL-IRI)
KEY STAGE 3 TOOL**

To: Assistant Schools Division Superintendent
Chief Education Supervisors, CID and SGOD
Public Schools District Supervisors/PICD
Secondary School Heads
Secondary Phil-IRI Coordinators/Teachers
All Others Concerned

1. Pursuant to Regional Memorandum No. 880, s. 2024 dated December 16, 2024 re: Policy Guidelines on the Alignment of the Project Language Enhancement Through Reading Assessment (LETRA) with the Philippine Informal Reading Inventory (Phil-IRI) Key Stage 3 Tool, this division announces to the field the administration of Phil-IRI Group Screening Test to all Grades 7 to 12 students for English and Filipino effective immediately to meet the deadline of administration and submission of reports set on January 10, 2025.
2. The School Principal shall find means in facilitating the administration of the test and submission of reports as scheduled.
3. All secondary schools shall furnish the division a copy of the online submitted report, **ATTENTION: EPS in English & Filipino.**
4. Attached is the Regional Memorandum for your reference.
5. Immediate compliance of the said memorandum is desired.




FELIX ROMY A. TRIAMBULO, CESO V
Schools Division Superintendent 



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DEPARTMENT OF EDUCATION
 REGIONAL OFFICE IX, ZAMBOANGA PENINSULA

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Office of the Regional Director

December 16, 2024

REGIONAL MEMORANDUM

No. 840, s. 2024

POLICY GUIDELINES ON THE ALIGNMENT OF THE PROJECT LANGUAGE ENHANCEMENT THROUGH READING ASSESSMENT (LETRA) WITH THE PHILIPPINE INFORMAL READING INVENTORY KEY STAGE 3 TOOL

To: Assistant Regional Director
 Schools Division Superintendents
 This Region

- Pursuant to **Regional Memorandum 640, s. 2024, Administration of CRLA, Phil IRI, and LETRA Tools and Submission of Beginning of School Year Reading Assessment Data** and DM-CT-2024-447, Administration of Philippine Informal Reading Inventory (Phil IRI) for Key Stages 2 and 3 for School Year 2024-2025, the Regional Office IX through the Curriculum and Learning Management Division (CLMD) announces the **Alignment of the Project LETRA with the Phil IRI Key Stage 3 Tool**.
- The alignment aims to ensure that the regional reading initiative through the Project LETRA is aligned with the newly released Phil IRI for Junior High. The Language Enhancement Through Reading Assessment (LETRA) Tool is administered to all Grades 7 to 12 students for English and Filipino.
- The submission of the Project LETRA results was originally due on October 20, 2024. However, a new Phil-IRI tool for Junior High School was released in November 2024, with an orientation conducted on December 2, 2024. Consequently, this Office is issuing comprehensive guidelines on how to integrate and utilize the LETRA results alongside the Phil-IRI tool.
- This alignment will also standardize the administration and reporting processes, ensuring consistency with regional and national assessment protocols.
- Enclosure 1 stipulates the guidelines on the alignment and utilization of the Phil IRI. Below are the links for the materials:
 - Phil IRI Junior High School materials: <https://www.iri.com/PhilIRI/JHSmaterials>.
 - Submission link for all the forms: https://bit.ly/Phil-IRI_SchoolSubmission
 - Alignment of Phil IRI with LETRA material: <https://link.redeped.com/LETRA&PhilIRI>
- For more information and/or clarifications, please contact the CLMD Chief, Dr. Eugeneio B. Penales through the Regional Reading Coordinator, Rodolf John T. Rodriguez through rodolfjohn.rodriguez@010.deped.gov.ph.
- For the information, guidance, and compliance of all concerned.

Digitally signed by Legaspi Ruth Fuentes
 Reason: I am the author of this document
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RUTH L. FUENTES, CESO III
 Regional Director

CLMD/EBP/rjr/RM
 213/December 13, 2024



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Enclosure to RM 930 on the **Policy Guidelines on the Alignment of the Project Language Enhancement Through Reading Assessment (LETRA) with the Philippine Informal Reading Inventory (Phil-IRI) Key Stage 3 Tool**

1. **Online Submission of Phil-IRI Results**
 - o All schools (Grades 4-6 and Junior High) must submit Phil-IRI results online, as mandated by the Central Office.
2. **Conduct of Phil-IRI Group Screening Test (GST)**
 - o Class advisers and/or language teachers will administer the Phil-IRI GST.
3. **Alignment of LETRA Pretest Results**
 - o LETRA pretest results will be aligned with Phil-IRI Forms 1 and 2.
 - o Learners who pass the GST will automatically be classified as independent readers if their LETRA results fall between Levels 6 and 9.
 - o Learners with LETRA results below Level 6, despite passing the GST, will be classified at the instructional level.
 - o Learners who do not pass the GST (scoring 27 or below for Junior High School) will be classified at either the instructional or frustration level, based on the interpretation provided.
4. **Classification of Learners Based on GST**
 - o Learners who pass the GST will automatically be classified as independent readers..
5. **Uniform Reporting**
 - o Schools must ensure uniformity in the report and interpretation of Phil-IRI results during submission.
6. **Administration and Submission of Results**
 - o Results will be submitted per school using a designated link to be provided.
 Phil IRI Grades 7 to 10 – Pretest – December 2024 – January 10, 2025
 Posttest-March – April 2025
7. **Uploading of Results**
 - o School Reading Coordinators will upload results through the designated link.
 - o Division Reading Coordinators will generate results from the dashboard.
8. **Details from LETRA and Phil-IRI Alignment**
 - o Stage 1: All Junior High Schools must administer the Group Screening Test and place the results in Forms 1 and 2.
 - o Stage 2: Alignment of LETRA with Phil-IRI Individualized Assessment/Graded Passages (Pretest) will determine reading levels based on set criteria.

English

Number	Level	Qualitative Description	Quantitative Description	Phil IRI Level
Level 0	Below Word Level	Unable to read words correctly		Frustration
Level 1	Word level	Able to read words with ease	Grade 7: • at least 10 words correctly out of 20 words Grade 8: • at least 12 words correctly out of 20 words Grade 9: • 14 words correctly out of 20 words Grade 10: • 16 words correctly out of 20 words	Frustration
Level 2	Sentence level	Able to read sentences correctly with proper phrasing,	Grade 7: • 3 sentences correctly out of 4 sentences Grade 8:	Frustration



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		expression and pacing	<ul style="list-style-type: none"> 4 sentences correctly out of 5 sentences Grade 9: <ul style="list-style-type: none"> 5 sentences correctly out of 7 sentences Grade 10: <ul style="list-style-type: none"> 6 sentences correctly out of 7 sentences 	
Level 3	Paragraph level	Able to read paragraph correctly with proper phrasing, expression and pacing	Grade 7: <ul style="list-style-type: none"> with 120-150 words per minute with no more than 3 mistakes Grade 8: <ul style="list-style-type: none"> with 120-150 words per minute with no more than 3 mistakes Grade 9: <ul style="list-style-type: none"> with 150-190 words per minute with no more than 3 mistakes Grade 10: <ul style="list-style-type: none"> with 179-204 words per minute with no more than 3 mistakes	Frustration
Level 4	Story level [literary and cultural (local and ASEAN)]	Able to read a story	Grade 7: <ul style="list-style-type: none"> with no more than 3 mistakes Grade 8: <ul style="list-style-type: none"> with no more than 3 mistakes Grade 9: <ul style="list-style-type: none"> with no more than 3 mistakes Grade 10: <ul style="list-style-type: none"> with no more than 3 mistakes 	Instructional
Level 5	Story level + comprehension	Able to read a story with comprehension	Grade 7: <ul style="list-style-type: none"> Respond correctly to 6 out of 7 questions Grade 8: <ul style="list-style-type: none"> Respond correctly to 6 out of 7 questions Grade 9: <ul style="list-style-type: none"> Respond correctly to 8 out of 9 questions Grade 10: <ul style="list-style-type: none"> Respond correctly to 8 out of 9 questions 	Instructional



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Level 6	Local material level	Able to read a local material	<p>Grade 7:</p> <ul style="list-style-type: none"> with no more than 3 mistakes <p>Grade 8:</p> <ul style="list-style-type: none"> With no more than 3 mistakes <p>Grade 9:</p> <ul style="list-style-type: none"> With no more than 3 mistakes <p>Grade 10:</p> <ul style="list-style-type: none"> With no more than 3 mistakes 	Independent
Level 7	Local material level + comprehension	Able to read a local material with comprehension	<p>Grade 7:</p> <ul style="list-style-type: none"> Respond correctly to 6 out of 7 questions <p>Grade 8:</p> <ul style="list-style-type: none"> Respond correctly to 6 out of 7 questions <p>Grade 9:</p> <ul style="list-style-type: none"> Respond correctly to 8 out of 9 questions <p>Grade 10:</p> <ul style="list-style-type: none"> Respond correctly to 8 out of 9 questions 	Independent
Level 8	Academic text level (with limited graphical displays of information)	Able to read an academic text	<p>Grade 7:</p> <ul style="list-style-type: none"> With no more than four mistakes <p>Grade 8:</p> <ul style="list-style-type: none"> With no more than four mistakes <p>Grade 9:</p> <ul style="list-style-type: none"> With no more than four mistakes <p>Grade 10:</p> <ul style="list-style-type: none"> With no more than four mistakes 	Independent
Level 9	Academic text level + comprehension	Able to interpret, infer graphical display of information and respond accurately to questions	<p>Grade 7:</p> <ul style="list-style-type: none"> Respond correctly to 6 out of 7 questions <p>Grade 8:</p> <ul style="list-style-type: none"> Respond correctly to 6 out of 7 questions <p>Grade 9:</p> <ul style="list-style-type: none"> Respond correctly to 8 out of 9 questions <p>Grade 10:</p> <ul style="list-style-type: none"> Respond correctly to 8 out of 9 questions 	Independent

Filipino



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Number	Level	Qualitative Description	Quantitative Description	Phil IRI Level
Antas 0	Di-nakababasa	Walang kakayahang bumasa ng salita	Wala (0)	Frustration
Antas 1	Antas Salita	Nababasa nang wasto ang mga salita	<p>Baitang 7: Sampung (10) salita o higit pa mula sa 20 salita</p> <p>Baitang 8: Labing-isang (11) salita o higit pa mula sa 20 salita</p> <p>Baitang 9: Labindalawang (12) salita o higit pa mula sa 20 salita</p> <p>Baitang 10: • Labing-tatlong (13) salita o higit pa mula sa 20 salita</p>	Frustration
Antas 2	Antas Pangungusap	Nababasa nang wasto ang mga pangungusap	<p>Baitang 7: Tatlong (3) pangungusap o higit pa mula sa 5 pangungusap</p> <p>Baitang 8: Tatlong (3) pangungusap o higit pa mula sa 5 pangungusap</p> <p>Baitang 9: Tatlong (3) pangungusap o higit pa mula sa 5 pangungusap</p> <p>Baitang 10: Tatlong (3) pangungusap o higit pa mula sa 5 pangungusap</p>	Frustration
Antas 3	Antas Talata	Nababasa nang wasto ang mga talata	<p>Baitang 7-10: 90-110 salita sa loob ng isang minuto (fluency)</p> <p>nang walang kamaliang hihigit sa 7-10 salita (miscues)</p>	Frustration
Antas 4	Antas Kuwento-Pampanitikan at Kultural	Nababasa nang wasto ang kuwento	Baitang 7-10: Nababasa ang isang kuwentong may 250-300 salita	Instructional



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	(Lokal at ASEAN)		nang walang kamaliang hihigit sa 7-10 na salita (miscues)	
Antas 5	Antas Kuwento + Komprehen siyon	Nababasa nang wasto at may pang-unawa ang kuwento	Baitang 7-10: Nasasagot nang tama ang 5 o higit pa mula sa sampung katanungan.	Instructional
Antas 6	Antas Lokal na Materyal	Nababasa nang wasto ang lokal na materyal	Baitang 7-10: Nababasa ang isang lokal na materyal na may 250-300 na salita <ul style="list-style-type: none">nang walang kamaliang hihigit sa 7-10 na salita (miscues)	Independent
Antas 7	Antas Lokal na Materyal + Komprehen siyon	Nababasa nang wasto at may pang-unawa ang lokal na materyal	Baitang 7-10: Nasasagot nang tama ang 5 o higit pa mula sa sampung katanungan	Independent
Antas 8	Antas Akademiko ng Teksto na may Limitadong Ilustrasyong Grapikal	Nababasa nang wasto ang akademikong teksto at nasusuri ang limitadong ilustrasyong grapikal	Baitang 7-10: Nababasa ang isang akademikong teksto na may 250-300 na salita nang walang kamaliang hihigit sa 7-10 salita (miscues)	Independent
Antas 9	Antas Akademiko ng Teksto + Komprehen siyon	Nababasa nang wasto at may pang-unawa ang akademikong teksto	Baitang 7-10: Nasasagot nang tama ang 5 o higit pa mula sa sampung katanungan	Independent