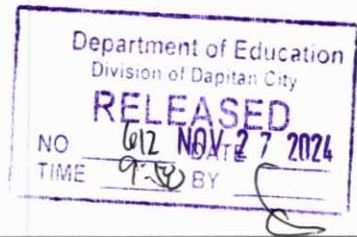




Republic of the Philippines
Department of Education
REGION IX, ZAMBOANGA PENINSULA
SCHOOLS DIVISION OF DAPITAN CITY



Office of the Schools Division Superintendent

November 26, 2024

DIVISION MEMORANDUM

No. 612, s. 2024

Expansion of the Unified Quarterly Assessments for All Learning Areas Under the K to 12 Curriculum Starting 3rd Quarter of School Year 2024-2025

To: Assistant Schools Division Superintendent
Chief Education Supervisors, CID and SGOD
Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Heads/Principals
Elementary and Secondary School Teachers
All Others Concerned

1. In line with the implementation of Division of Memorandum No. 476, s. 2024 – Development of Unified Quarterly Examinations for all Learning Areas under the MATATAG Curriculum, this Division hereby expands the said Unified Quarterly Assessments to all other grade levels across learning areas starting Third (3rd) Quarter this School Year 2024-2025. Quarterly Exams is a summative assessment that measures students' learning, understanding, skills development and progress of the competencies covered for each quarter. The said endeavor also fosters equitable sharing of tasks, unity of purpose, promoting ease and comfort of doing shared tasks in producing sets of test questions that showcase reliability, validity, objectivity, relevance and efficiency.
2. The Education Program Supervisors (EPS) of every Learning Area shall be responsible in the identification of the prescribed Learning Competencies budgeted for each quarter and in the equitable distribution of the learning competencies to the teachers handling Grades 2 to Grade 12 subjects.
3. The crafting of the Quarterly Examinations for Grades 2 to 6 shall be done by District following the Distribution of Assignments in the Table below. The formulation and development of test questions for Junior High School (JHS) and Senior High School (SHS) shall no longer be done by district but by **all JHS and SHS teachers of all secondary schools in the Division** regardless of school type based on the specific competencies assigned to them by the Learning Area EPS assisted by the PSDSs/DICs. The quarterly exams of Grade 8, 9 10 learners shall also serve as exercises in preparation for the PISA 2025.
4. In the case of teachers who are handling 2 or more learning areas due to lack of teachers in the school, they shall be required to craft test questions aligned to their area of specialization. However, they shall be asked to contribute questions in subjects not their major in case the competencies are of greater number than the number of specialized teachers.
5. The teachers are enjoined to apply the principles of Higher Order Thinking Skills (HOTS) and Structured of Observed Learning Outcomes (SOLO) in the crafting/construction of **three (3) test questions per competency per learning area per grade level that foster and develop Critical Thinking Skills,**



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Problem Solving Skills and ICT Integration skills. The Table below shows the assignment by Grade Level and Learning Areas by District in the formulation and development of test questions for Elementary Level.

Grade 2			Grade 3	
District	3 rd Quarter	4 th Quarter	3 rd Quarter	4 th Quarter
Potungan	Mathematics (Weeks 1-9)	AP & MAPEH (Weeks 1-9)	AP & MAPEH (Weeks 1-9)	EsP & EPP (Weeks 1-4)
Barcelona	EsP & EPP (Weeks 1-4)	English & Filipino (Weeks 1-9)	Math & Science (Weeks 1-9)	EsP & EPP (Weeks 5-9)
Sulangon	EsP & EPP (Weeks 5-9)	Mathematics (Weeks 1-9)	English & Filipino (Weeks 1-9)	AP & MAPEH (Weeks 1-9)
Central	AP & MAPEH (Weeks 1-9)	EsP & EPP (Weeks 1-4)	EsP & EPP (Weeks 1-4)	English & Filipino (Weeks 1-9)
Baylimango	English & Filipino (Weeks 1-9)	EsP & EPP (Weeks 5-9)	EsP & EPP (Weeks 5-9)	Math & Science (Weeks 1-9)

Grade 5			Grade 6	
District	3 rd Quarter	4 th Quarter	3 rd Quarter	4 th Quarter
Potungan	English & Filipino (Weeks 1-9)	AP & MAPEH (Weeks 1-9)	EsP & EPP (Weeks 5-9)	EsP & EPP (Weeks 1-4)
Barcelona	Science & Math (Weeks 1-9)	English & Filipino (Weeks 1-9)	AP & MAPEH (Weeks 1-9)	EsP & EPP (Weeks 5-9)
Sulangon	EsP & EPP (Weeks 1-4)	Science & Math (Weeks 1-9)	English & Filipino (Weeks 1-9)	AP & MAPEH (Weeks 1-9)
Central	EsP & EPP (Weeks 5-9)	EsP & EPP (Weeks 1-4)	Math & Science (Weeks 1-9)	English & Filipino (Weeks 1-9)
Baylimango	AP & MAPEH (Weeks 1-9)	EsP & EPP (Weeks 5-9)	EsP & EPP (Weeks 1-4)	Math & Science (Weeks 1-9)

- The Learning Area EPSs and PSDSs/DICs shall be responsible in the collection, quality assurance process of the test questions (TQs) submitted by the assigned district at least 2 weeks before the exam period and the distribution of the quality assured TQs during the scheduled quarterly exams.
- The Subject Area Teachers across grade levels shall facilitate the checking of their respective test questionnaires to immediately compute and derive the consolidated MPS per class per school per learning area to be inputted to the Google link provided by the Division Office to generate the district and division consolidated MPS by learning area, by grade level every quarter. The QE results will be the basis in coming up with appropriate analysis as basis for feedbacks and further enhancements of both the delivery of content/curriculum and the quality of test questions comprising the quarterly exams.
- For more information and/or clarifications please contact the CID Chief Vicente Jose V. Suarez II through at 09175100066 or EPS Esmeralda A. Bagaipo at 09195811093 or email at aurelio.santisas@deped.gov.ph
- Immediate dissemination and compliance of this Memorandum is desired.


FELIX ROMY A. TRIAMBULO, CESO V
 Schools Division Superintendent

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