



Republic of the Philippines
Department of Education
REGION IX, ZAMBOANGA PENINSULA
SCHOOLS DIVISION OF DAPITAN CITY

Office of the Schools Division Superintendent

April 11, 2024

DIVISION MEMORANDUM

No. 246, s. 2024

ADMINISTRATION OF END OF SCHOOL YEAR (EOSY) READING ASSESSMENT DATA

TO: Chief Education Supervisor, CID & SGOD

EPS English & Filipino

PSDS/PICD

Elementary and Secondary School Administrators

Elementary and Secondary School Teachers (English & Filipino)

All Other Concerned

This Division

1. In line with Regional Memorandum No. 560, s. 2023 dated October 26, 2023 re: Administration and Submission of Beginning of the School Year Reading Assessment Data, this Division, through the Curriculum Implementation Division, shall start conducting the **End of School Year (EOSY) Reading Assessment Data** of the Schools in the District Offices. This is stipulated in DepEd Order No. 22, s. 2023, otherwise known as the Implementing Guidelines on the School Calendar and Activities for the School Year 2023 – 2024.
2. The **Philippine Informal Reading Inventory (Phil-IRI)** is a classroom-based assessment tool which aims to measure and describe the learners' reading performance in both English and Filipino languages in oral reading, silent reading, and listening comprehension. These three types of assessment aim to determine the learners' independent, instructional and frustration levels.
3. The **Comprehensive Rapid Literacy Assessment (CRLA)** is a start-up assessment which helps identify each child's reading profile. It will tell who is on track and who needs to review concepts from the previous grade.
4. This undertaking has the following objectives:
 - a. to review, analyze, and utilize the BOSY Reading Assessment Data submitted by School District Offices;
 - b. to apply the CRLA to evaluate students' progress and identify those who may need additional help;
 - c. to use the Phil-IRI as a tool for assessment students' reading abilities in English and Filipino, aiming to determine their reading levels;
 - d. to provide data for the National Reading Program activities, Regional/Division Development Plan and other inter-agency reports; and
 - e. to monitor the quality of interventions and activities aimed at addressing learners' reading difficulties.



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Department of Education
Division Office - Dapitan City

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TIME 3:19 BY [Signature]



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5. Attached hereto are the enclosures and online links for your quick perusal.
 - a. CRLA Assessment Package
Use this link <https://bit.ly/CRLAPackage2023> to download the following materials:
 - i. Final Tools
 - ii. Home Learning Partner Orientation
 - iii. Administration and Scoring
 - iv. Printable Scoresheets and Class Records
 - v. Excell Scoresheets and Class Summary
 - vi. Other Related Resources
 - b. Phil-IRI Tools and Consolidation Templates (English and Filipino)
Download the tools in this link: <https://bit.ly/PhilIRITemplates> using the folder CONSOLIDATION TEMPLATES for District Offices
6. The **District Offices through the PSDSs/PICDs** shall submit to this Office the Consolidated Reports of the EOSY Reading Assessment Results using the CRLA for Key Stage 1 (Grades 1 to 3) and Phil-IRI for Key Stage 2 to 3 (**Grades 4 to 10** in English and **Grades 3 to 10** in Filipino) Templates for consolidation shall be disseminated as soon as the region has provided through an Advisory.
7. All consolidated data of the CRLA and Phil-IRI reading assessments shall be sent through a link to be provided and the deadline for submission of the **Validated Report** shall be done on or before May 6, 2024.
8. All districts through the Public Schools District Supervisors/Principal In-Charge of the District/s shall ensure that all schools have conducted the CRLA and the Phil-IRI EOSY.
9. Upon finalization of the EOSY data, schools are expected to provide appropriate planning, intervention, and sustainability actions to address current school reading profile.
10. For more information and/or clarifications please contact the Division Reading Coordinator, EPS Lindo O. Adasa, Jr. through 09218365383 or his alternate EPS Ma. Perga A. Cadiente at 09399161343.
11. For the information, guidance and compliance of all concerned.

DANNY B. CORDOVA, EdD, CESO VI
Schools Division Superintendent



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