

Republic of the Philippines

Department of Education

REGION IX, ZAMBOANGA PENINSULA SCHOOLS DIVISION OF DAPITAN CITY

DIVISION MEMORANDUM No. 94, s. 2023

TO:

Assistant Schools Division Superintendent

Chief Education Supervisor (SGOD & CID)

Education Program Supervisors Education Program Specialist Public Schools District Supervisors Elementary & Secondary School Heads

Finance Section

FROM:

FELIX ROMY A. TRIAMBULO, CESO V

Schools Division Superintendent

SUBJECT: COMPOSITION OF THE DIVISION RECOGNITION EVALUATION

COMMITTEE (DREC) FOR NEAP RECOGNITION PROCESS

DATE: February 20, 2023

> 1. Pursuant to DepEd Order No. 001 Series of 2020 entitled Guidelines for NEAP Recognition of Professional Development Programs and Courses for Teachers and School Leaders, the quality of programs and courses in the Division should pass through a Recognition System that evaluates, assesses, and approves Training Designs and Proposals aligned to the professional standards for teachers, school leaders and supervisors according to the identified development priorities, promotion of synergy innovation and immediate needs.

> 2. Thus, a Division Recognition Evaluation Committee (DREC) is hereby constituted with the following composition:

CHAIRPERSON Final Approval	FELIX ROMY A TRIAMBULO, CESO V Schools Division Superintendent
CO-CHAIRPERSON Recommending Approval	DR. ROSALIO B. CONTURNO, JR. OIC-Asst. Schools. Div. Superintendent
MEMBERS Review Committee	DR. ELLA GRACE M. TAGUPA CID Chief
	SHERLITO E. SAGAPSAPAN SGOD Chief

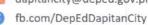


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	DR. NUEVA A. ANDAG SEPS- SMME
	OLGA P. MIRANDA, JD., CPA Accountant III
SECRETARIAT Provision of technical assistance	DR. MICHELLE V. TORRES SEPS -HRD
	VICENTE RAMON V. SUAREZ II EPS II- HRD

- 3. The Division Recognition Evaluation Committee (DREC) has the following duties and responsibilities;
 - a. Convene, evaluate and decide the Training Recognition/Approval using Forms (R.1 - 3) and Form (R.4) if applicable, according to the following criteria:
 - i. Alignment with the NEAP Professional Development Priorities stated in DepEd Memorandum No. 50, s. 2020;
 - ii. Mapping of the Philippine Standards for Teachers (PPST), the Philippine Standards for School Heads (PSSH) or the Philippine Standards for Supervisors (PPSS);
 - iii. Articulation of Objectives / Outcomes:
 - iv. Alignment of the Objectives / Intended Learning Outcomes (ILOs), Content, if applicable, Assessment with the Professional Standards for Teachers;
 - v. Soundness of Methodology;
 - vi. Mechanisms to determine whether the Objectives / ILOs have been
 - vii. Strength of Research-base;
 - viii. Use of Adult Learning Principles;
 - ix. Use of Recognized Best Practices;
 - x. Intended Classroom Level Application and Innovation;
 - xi. Credentials/Expertise of Resource Persons and
 - xii. Budget and Costing and Absorptive Capacity
- 4. The implementation of this reconstitution shall take effect immediately.
- 5. For widest dissemination.





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