



Republic of the Philippines
Department of Education
REGION IX, ZAMBOANGA PENINSULA
SCHOOLS DIVISION OF DAPITAN CITY

Office of the Schools Division Superintendent

November 28, 2022

DIVISION MEMORANDUM

No. 502, s. 2022

**SUBMISSION OF BRIGADA ESKWELA 2022 ACCOMPLISHMENT REPORTS
AND CONDUCT OF THE SEARCH FOR BEST IMPLEMENTING SCHOOLS**

TO: Assistant Schools Division Superintendent
Chief Education Supervisors (CID and SGOD)
All Elementary and Secondary School Heads
This Division

1. Pursuant to DepEd Memorandum No.062, s. 2022 dated August 1, 2022 titled **"2022 Brigada Eskwela Implementing Guidelines"** and Regional Memorandum no. 342, s. 2022 titled **"2022 Brigada Eskwela Search for Best Implementing Schools Award,"** the Schools Division of Dapitan City hereby calls for the submission of Brigada Eskwela 2022 Accomplishment Reports and the conduct the Search for Best Implementing Schools.
2. The schedule of activities shall be as follows:

Activities	Timeline
Submission of BE Accomplishment Reports to the District Offices	December 1, 2022
District Evaluation for the Best Implementing Schools	December 5-7, 2022
Submission of Accomplishment Reports and Search for Best Implementing Schools Results to the Division Office	December 9, 2022
Division Validation	December 12-16, 2022
Submission of Accomplishment Reports and Search for Best Implementing Schools Results to ESSD, Regional Office IX	December 31, 2022
2022 Brigada Eskwela Awards	February - March 2022

3. Schools districts are directed to constitute a panel of district evaluators per category, with the PSDS as the chairperson and two schools heads as members, provided that schools heads shall not be evaluators in the category where their respective schools belong.



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4. The following are the categories of the 2022 Brigada Eskwela Best Implementing Schools. **Integrated schools that offer Kindergarten to Grade 12 levels may choose in either Elementary or Secondary Level.**

Elementary Level

Category	Number of Teachers
Small School	9 Teachers and Below
Medium School	10 – 29 Teachers
Large School	30 – 50 Teachers
Mega School	41 Teachers and above

Secondary Level

Category	Number of Teachers
Small School	15 Teachers and Below
Medium School	16 – 30 Teachers
Large School	31 - 50 Teachers
Mega School	51 Teachers and above

5. Attached in this memorandum is the contextualized regional scoring rubrics, for reference. Schools are encouraged to include MOVs mentioned in the rubrics in their portfolios.
6. For more information, please contact Johann Andrei A. Ladera, Education Program Specialist II (SGOD-SMN) at 09175103942 or email at johann.ladera@deped.gov.ph.
7. For widest dissemination and appropriate action.

For the Schools Division Superintendent:

MA. PERGA A. CADIENTE
Education Program Supervisor
Officer-in-Charge
Office of the Schools Division Superintendent





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Annex A

RUBRIC FOR BEST BE IMPLEMENTING SCHOOLS

1. Brigada Eskwela School Preparation Effort – 25%

This pertains to the preparation effort of the school to ensure cleanliness, sanitation, wash in schools, compliance to health protocols, school safety and disaster preparedness and conducive learning center.

1.1 Cleanliness– 5%

General surrounding, presence of compost pits and waste management

1.2 WASH (Water and Sanitation in Schools) – 5%

WASH in Schools provides safe drinking water, improves access to and maintenance of clean, gender-friendly, and inclusive sanitation facilities, and promotes hygienic behaviors and lifelong good health (*With 16 indicators based on DM 62, s. 2022*)

1.3 Compliance to Health Protocols – 5%

At least 8 indicators based on DO 34 s. 2022

1.4 School Safety Disaster Preparedness – 5%

21 Indicators (based on School Safety Guide, *based on DM 62, s. 2022*)

1.5 Conducive Learning Center – 5%

By definition, a conducive learning environment is a platform devoid of both physical intimidation and emotional frustration, which allows for a free exchange of ideas.

The classrooms should be neat, well ventilated and spacious to allow for free movement.

2. Brigada Eskwela Partnerships Engagement Activities – 25%

This pertains to the kind of impact of partnership engagement activities which may be measured in terms of the number of learners, teaching and non-teaching personnel who benefit from the activity.

*List of partnerships activities must be validated through the number of approved and implemented project proposals, project cost, accomplished output and **beneficiary**.*

*Check the **total number of beneficiaries** and compare with the enrollment and number of teachers. Evaluate the activities by identifying whether it is one time event (distribution of school supplies, vitamins, hygiene kits) or it is a major one (classroom repair, multipurpose activity center or projects that is continuous like lunch feeding).*

For every major activity, 5 points may be given, for every minor activity/accomplishment – 1-2 points.

3. Brigada Eskwela Impact to School Performance – 25%



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This pertains to **impact to access, in terms of improvement of Learning Centers, impact to enrollment and participation** and overall school academic performance based on the recent performance indicators.

Improvement of Learning Centers and efforts to improve access—how many classrooms were repaired or refurbished (major repair ranges from 200-300k per room and equipment) during the BE period and efforts to improve access? 15%

*Impact to enrolment and participation (attendance) – **What activities are done to maintain** and/or increase enrollment, invite **balik aral**, and maintain good attendance and participation of learners in the school - 10%*

4. BE Generated Resources – 15%

Get the total generated resources, determine the percentage by dividing with the number of enrolment. Record the per learner allocation and evaluate the major accomplishments in Brigada Eskwela.

5. Bayanihan Effort to Support BE – 10%

-This shall reflect the **impact of Brigada Eskwela in terms of community participation** and level of awareness on education programs. This shall also include the response of the community to volunteer to Brigada Pagbasa and Home Learning Spaces Program.

-Check the Advocacies conducted on Brigada Eskwela. Which proposed projects were supported by the community and partners? Evaluate the extent of participation by the community officials, parents, alumni and private sector. MOVs may include Brgy. Resolutions, ordinances, School PTA resolutions, Alumni Resolutions, MOA with private sectors and others supporting Brigada Eskwela and Brigada Pagbasa and Home Learning Spaces.



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Annex B

SPECIAL AWARDS

**RUBRIC FOR BRIGADA PAGBASA ADVOCACY AWARD
(1 ES, 1 SEC SCHOOL)**

1. Brigada Pagbasa Collaboration with partners and stakeholders – 40%

Resolutions/Ordinances and/or MOA in support to Brigada Pagbasa with fund allocation and specific activities supported – 20%

Number of BP activities being carried out by the partners- 10%

Coordination and Updating meetings held with the partners- 10%

2. Brigada Pagbasa Volunteerism (reading tutor and learners) – 40%

Number of reading tutors as compared with the Division's total to determine the percentage of contribution – 20%

Number of learners enrolled in Brigada Pagbasa as compared with the Division's total to determine the percentage of contribution – 20%

Total number of volunteers for Brigada Pagbasa as compared with the division total

3. Provision/Production of reading materials and resources – 20%

BP reading materials produced and utilized. 10%

Reading materials acquired, generated, mobilized – 10%

RUBRIC FOR FUNCTIONAL HOME LEARNING SPACES AWARD

1. Involvement of School in the Development of Home Learning Spaces – 25%
Approved and Implemented Project Proposals on HLS

2. Partners Involvement in the Development of Home Learning Spaces – 25%
As reflected in the MOA/Resolutions, Ordinances and other documents on HLS

3. No. of beneficiaries of the Program – 25%
Percentage of beneficiaries of the program as compared with enrollment

4. Resources generated from the Program/Activities – 25%
Per recipient learner allocation of generated resources



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Annex C

RATING SHEET
BEST BRIGADA ESKWELA IMPLEMENTING SCHOOLS

School: _____

Level: Elementary Secondary School Classification: _____

Criteria	Weight	Score
1. Brigada Pagbasa Collaboration with partners and stakeholders	25%	---
1.1 Cleanliness	5%	
1.2 WASH (Water and Sanitation in Schools)	5%	
1.3 Compliance to Health Protocols	5%	
1.4 School Safety Disaster Preparedness	5%	
1.4 Conducive Learning Center	5%	
2. Brigada Eskwela Partnerships Engagement Activities	25%	
3. Brigada Eskwela Impact to School Performance	25%	
4. BE Generated Resources	15%	
5. Bayanihan Effort to Support BE	10%	
TOTAL	100%	

Evaluated by:



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Annex D

**RATING SHEET
SPECIAL AWARDS**

A. BRIGADA PAGBASA ADVOCACY AWARD

Criteria	Weight	Score
1. Brigada Pagbasa Collaboration with partners and stakeholders	40%	---
1.1 Resolutions/ Ordinances and/ or MOA	20%	
1.2 Number of BP activities being carried out by the partners	10%	
1.3 Coordination and Updating meetings held with the partners	5%	
2. Brigada Pagbasa Volunteerism	40%	---
2.1 Number of reading tutors	20%	
2.2 Number of learners enrolled in Brigada Pagbasa	20%	
3. Provision/ Production of reading materials and resources	20%	---
3.1 BP reading materials produced and utilized	10%	
3.2 Reading materials acquired, generated, mobilized	10%	
TOTAL	100%	

B. FUNCTIONAL HOME LEARNING SPACES AWARD

Criteria	Weight	Score
1. Involvement of School in the Development of Home Learning Spaces	25%	
2. Partners Involvement in the Development of Home Learning Spaces	25%	
3. No. of beneficiaries of the Program	25%	
4. Resources generated from the Program/ Activities	25%	
TOTAL	100%	

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