



Republic of the Philippines
Department of Education
REGION IX, ZAMBOANGA PENINSULA
SCHOOLS DIVISION OF DAPITAN CITY

Office of the Schools Division Superintendent

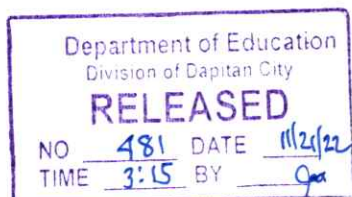
November 21, 2022

DIVISION MEMORANDUM
No. 481, s. 2022

**SUBMISSION OF DISTRICT/SCHOOL INSTRUCTIONAL SUPERVISORY PLAN ON
READING**

TO: Assistant Schools Division Superintendent
CID/SGOD Chiefs
EPS in English and Filipino
Public Schools District Supervisors
Elementary/Secondary School Heads
This Division

1. DepEd Dapitan City in collaboration with the concerned division/sections crafted and issues the Division Learning Recovery and Continuity Plan (DLRCP) to address and mitigate the gaps and losses brought by the health pandemic.
2. Considering the pressing challenges in the dwindling learning proficiency among learners, this division takes its step by strengthening the reading programs through advocacy, interfacing with stakeholders and monitoring and assessment in schools and of the division as well.
3. To address the learning gaps and as bases of the Division Reading Team in conducting monitoring and evaluation, likewise provision of technical assistance to teachers and school heads, this division requests for the submission of District/School Instructional Supervisory Plan on Reading using the attached template (Annex A - EPS/PSDS and Annex B - School Heads) which serves as guide in the conduct of monitoring and evaluation.
4. The preparation of ISP on Reading should be based on the reading assessment results and implement it in schools especially those requiring urgent assistance.
5. Deadline of submission of said reading plan will be on or before November 25, 2022 through the district supervisor addressed to the Schools Division Superintendent, attention: Division Reading Coordinator.
6. For the information and guidance of all concerned.



[Signature]
FELIX ROMY A. TRIAMBULO, CESO V
Schools Division Superintendent

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Annex A. **INSTRUCTIONAL SUPERVISORY PLAN ON READING**

Nature of the Problem (Poor assessment results, incapacitated teachers, insufficiency of materials, etc.)	Target Participants/ Schools to be monitored/supervised	Target Date	Objective	Resources Needed	Persons Involved
<i>E.g. Juan A. Dela Cruz Elementary School has 40 frustration level learners in Grade 5 out of the 78 enrollees.</i>	<i>Teachers teaching Key Stage 2 & school head of Juan A. Dela Cruz Elementary School</i>	<i>Second week of December 2022</i>	<i>To capacitate teachers on the teaching beginning reading with focus on vocabulary and comprehension *enumerate other objectives if necessary</i>		

Prepared by:

Noted by:

Chief, CID

Approved:

SDS



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Annex B. **INSTRUCTIONAL SUPERVISORY PLAN ON READING (for School Heads)**

Nature of the Problem (Poor assessment results, incapacitated teachers, insufficiency of materials, etc.)	Target Participants/ Schools to be monitored/supervised	Target Date	Objective	Resources Needed	Persons Involved
E.g. Grade 7 Section Earth has 25 frustration level learners out of 38 enrollees.	Grade 7 teachers & reading teachers	Second week of December 2022	1. To dialog with the concerned teachers on their challenges in providing interventions to learners 2. To agree on implementation arrangement on how to integrate reading in the class and also include after-class reading intervention		

Prepared by:

_____ School Head

Reviewed by:

_____ PEAS

