



Republic of the Philippines
Department of Education
REGION IX, ZAMBOANGA PENINSULA
SCHOOLS DIVISION OF DAPITAN CITY

October 24, 2022

Division Memorandum

No. 457 s. 2022

TO: Assistant Schools Division Superintendent
CID and SGOD Chiefs
Education Program Supervisors in English and Filipino
Public School District Supervisors, Principal In-charge of the District
Elementary and Secondary School Heads
Elementary and Secondary Reading Implementers
This Division

SUBJECT: DIVISION SEARCH FOR MOST EFFECTIVE IMPLEMENTERS OF THE ZEAL FOR PROGRESS IN READING- YEAR 2 & INSTITUTIONALIZATION OF DIVISION INITIATED READING PRORAMS (BRBP), (TBTB) AND PHIL-IRI TIMELINES

1. In line with the Regional Memorandum 461 s. 2022 Re: Regional Search for Most Effective Implementers of the Zeal for Progress in Reading Year 2 and DepEd Memorandum 173 titled Hamon: Bawat Bata Bumabasa and other activity component re: Brigada Pagbasa, this office announces the **Launching of Division Search for the Most Effective Implementers of the Zeal for Progress in Reading-Year 2** on October 27, 2022 during the Post Pandemic Employees Monthly Blended Training & Conference at Dapitan City Central School.
2. This Division will recognize and feature top 3 ZPR Most Effective Implementers in Elementary and Secondary for School Year 2022-2023.
3. Each District shall nominate Top 3 schools in Elementary and Secondary levels. District with IPED implementing schools shall also submit a separate nomination for the said search.
4. Participating schools per District/High Schools shall submit hard and soft copies of their reading portfolio and 2-minute promotional video regarding their school reading program anchored on the Zeal for Progress in Reading.
5. Attached are the criteria and template for your reference. (See enclosure 1. ZPR Criteria, 2. Template of ZPR Documents, 3. Phil- IRI Administration Schedule)
6. Deadline for submission of District and High School entries will be on November 15, 2022 to the Division Reading Coordinator or his alternate.
7. For further information please contact the Division Reading Coordinator with CP No. 09218365383 or his FB Account Dapi Tan Adasa.
8. Immediate and widest dissemination of this memorandum is expected.


FELIX ROMY A. TRIAMBULO, CESO V
School Division Superintendent

CID-Fil/Eng____
Enc.1,2,3



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Department of Education
Division of Dapitan City

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Enclosure 1

**CRITERIA FOR THE SEARCH FOR THE MOST EFFECTIVE IMPLEMENTERS
OF THE ZEAL FOR PROGRESS IN READING – YEAR 2**

COMPONENT	PERCENTAGE
Percentage of learners who read at the instructional and independent levels at the end of the school year	40%
Support from stakeholders in terms of volunteer work or financial/material resources	15%
Capacity-building provided to teachers and parents	15%
Quality of researches undertaken while implementing the reading intervention	15%
Percentage of schools/SDOs that responded to the Hamon: Bawat Bata Bumabasa (3Bs Initiative)	15%
TOTAL	100%



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Enclosure 2

**Template for Entries to the Search for Most Effective Zeal for Progress
 in Reading – Year 2 Implementers**

Program/Project Title:	
Program/Project Proponents:	
Academic Year:	City/Municipality:
Total School Population:	
Name of School Head:	
Name of Reading Coordinator:	
No. of Reading Teachers Involved:	
Beneficiaries:	
Background and Purpose	
What are the issues in the community and how did this program/project help address them?	
Goal	
What vision is the program/project trying to achieve in relation to the issue presented above?	
Objectives and Success Indicators	
How has the program/project achieved the goal?	
What measures were used to evaluate the success of the program/project?	
Objectives: <ul style="list-style-type: none"> • Equip learners with reading skills to make them proficient and independent readers in their grade level; • Capacitate teachers to become effective reading teachers; and • Nurture a culture of reading in schools, communities, and various levels of governance in DepEd central, regional, and division offices. 	Success Indicators: <ul style="list-style-type: none"> • Increased number of learners who read at independent level at the end of the school year • Number of teachers capacitated to become effective reading teachers out of the total in the school • Number of volunteer reading teachers from the community • Financial and other materials received to implement the initiative





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Enclosure 3

PHIL-IRI TIMELINES
SY 2022 – 2023

ACTIVITY	SCHEDULE	EXPECTED OUTPUT	DEADLINE
Conduct of Group Screening Test (GST)	August 29 – 31, 2022	Submission of School GST Result	September 6 – 9, 2022
Conduct of Phil-IRI Pre-test	September 12 – October, 2022	Submission of School Phil-IRI Reading Passages Result	October 24, 2022
		Submission of District Phil-IRI Reading Passages Result	October 28, 2022
		Submission of Division Phil-IRI Reading Passages Result	November 8, 2022
Conduct of Reading Intervention	November, 2022 to April, 2023	Submission of School Reading Accomplishment Report	May 24, 2023
Conduct of Phil-IRI Post Test	May to June, 2023	Submission of Phil-IRI Post Test (School Level)	June 5, 2023
		Submission of Phil-IRI Post Test (District Level)	June 9, 2023
		Submission of Phil-IRI Post Test (Division Level)	June 14, 2023



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