



Republic of the Philippines
Department of Education
REGION IX, ZAMBOANGA PENINSULA
SCHOOLS DIVISION OF DAPITAN CITY

Office of the Schools Division
Superintendent

DIVISION MEMORANDUM

No. 376, s. 2022

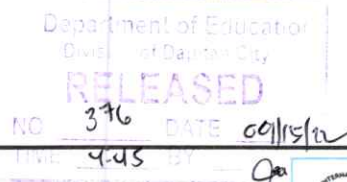
TO: Florence S. Gallemit, EPSvr -I (AP) - SDO
Lydia I. Kilapkilap, HT - I (AP) - Dapitan City NHS
Marirose E. Breto, MT - I (AP) - Sulangon NHS
Mariejane G. Revil, T-III (SocSci) - Potungan NHS
Philip D. Caermare, T- III (SocSci) - Kauswagan IS
Airene G. Elcamel, T- II (SocSci) - Barcelona NHS
All others concerned

FROM: 
FELIX ROMY A. TRIAMBULO, CESO V
Office of the Schools Division Superintendent

SUBJECT: ATTENDANCE & PARTICIPATION TO THE YOUTHLED X PROJECT CITIZEN WRITESHOP

DATE: September 15, 2022

1. In response and approval to the letter from *USAID and The Asia Foundation* through Emil Benjamin B. Tapino, Senior Youth Leadership Development Specialist of the The Asia Foundation, the abovementioned DepEd Dapitan personnel are hereby directed to attend and participate in the conduct of the **YouthLed x Project Citizen Writeshop** on September 29 - October 3, 2022, inclusive of travel dates in Pasay City.
2. The objectives of the writeshop are as follows: to give a refresher training among teacher-writers on Project Citizen; to map the civic education themes for Project Citizen; to write the lesson exemplars which will serve as guides for students and teachers who will implement Project Citizen; and, to produce materials for teachers in the integration of Project Citizen towards the goal of popularizing Civic Education in the basic education in the Philippines. *(Please see attached letter from the USAID and The Asia Foundation)*
3. The participants shall be allowed to travel on official business. Transportation, meals, and accommodation expenses will be shouldered by The Asia Foundation.
4. For immediate dissemination and compliance.



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The Asia Foundation

13 September 2022

FELIX ROMY A. TRIAMBULO, CESO V

Schools Division Superintendent

Schools Division Office of Dapitan City – Department of Education (DepEd)

Sunset Blvd., Dawo, Dapitan City, Zamboanga del Norte

Dear Mr. Triambulo:

The Asia Foundation is a nonprofit international development organization committed to improving lives across a dynamic and developing Asia-Pacific. It is implementing a youth and education-focused program called the Youth Leadership for Democracy (YouthLed) in partnership with the United States Agency for International Development (USAID). YouthLed aims to increase civic engagement leading to strengthened participation in Democratic Governance of the Filipino youth through leadership development, coalition-building, and civic education and engagement activities.

Under its Civic Education component, YouthLed will be implementing Project Citizen (PC), a civic education program that seeks to impart the critical skills students need to seek public policy interventions to solve community problems. Our goal is to have an increased knowledge, skills, disposition on civic rights, duties, and responsibilities among the Filipino youth. PC has already been implemented as early as 2007 under the Philippine Center for Civic Education and Democracy (PCCED). Under YouthLed, we aim to enhance and update the framework and design of PC to keep up with the times especially in the age of digital revolution.

In this regard, I would like to request permission from your good office to allow the following personnel to travel and participate in the **YouthLed x Project Citizen Writeshop on September 29-October 3, 2022 (Thu-Mon)**, inclusive of travel dates, in **Pasay City (hotel venue to be confirmed)**:

| | FULL NAME | ORGANIZATION | POSITION | ROLE |
|---|----------------------|---|------------------|-----------|
| 1 | LYDIA I. KILAPKILAP | Dapitan City National High School (Dapitan City Division) | Head Teacher I | Validator |
| 2 | MARIEJANE G. REVIL | Potungan National High School (Dapitan City Division) | Teacher III | Writer |
| 3 | FLORENCE S. GALLEMIT | SDO - CID, DepEd Dapitan City | EPSvr - I | Validator |
| 4 | PHILIP D. CAERMARE | Kauswagan Integrated School (Dapitan City Division) | Teacher III | Writer |
| 5 | MARIROSE E. BRETO | Sulangon National High School (Dapitan City Division) | Master Teacher I | Writer |
| 6 | AIRENE G. ELCAMEL | Barcelona National High School (Dapitan City Division) | Teacher II | Validator |

The objectives of the writeshop are as follows:

- To give a refresher training among teacher-writers on Project Citizen;
- To map the civic education themes for Project Citizen;
- To write the lesson exemplars which will serve as guides for students and teachers who will implement Project Citizen; and
- To produce materials for teachers in the integration of Project Citizen towards the goal of popularizing Civic Education in the basic education in the Philippines.



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Attached in this letter is the latest program and more details about YouthLed and Project Citizen. Transportation, meals, and accommodation expenses will be shouldered by The Asia Foundation. Honoraria and certificate will also be provided.

We look forward to your favorable response. For confirmation, please feel free to contact Marion Villar, Program Officer, at marionjoseph.villar@asiafoundation.org or **+63 917 145 2248**. Thank you!

Sincerely,

A handwritten signature in black ink, appearing to read "Emil B. Tapnio".

EMIL BENJAMIN B. TAPNIO
Senior Youth Leadership Development Specialist
The Asia Foundation



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PROGRAM

YouthLed x Project Citizen Writeshop
September 29 - October 2, 2022 (Thu-Sun)
Pasay City (hotel TBD)

| TIME | DAY 0: Sep 29 (Thu) | DAY 1: Sep 30 (Fri) | DAY 2: Oct 1 (Sat) | DAY 3 Oct 2 (Sun) | EXPECTED OUTPUTS |
|------------------------|---------------------------------------|--|--|---|---|
| 8:00 AM – 12:00 NN | | Refresher on YouthLed and Project Citizen Going through the 12 Steps of Project Citizen | Mapping of Civic Education Themes and Project Citizen | Presentation of Initial Drafts with Project Citizen Core Team and YouthLed Team | Initial Draft Project Citizen Integrated Lesson Exemplar |
| 12:00 NN – 01:00 PM | | LUNCH BREAK | | | |
| 01:00 PM – 05:00 PM | | Going through the 12 Steps of Project Citizen | Writeshop of Exemplar | Presentation of Initial Drafts with YouthLed Team | Video Lessons |
| 05:00 PM – 07:00 PM | <i>Travel to Metro Manila</i> | Planning and Discussion on the Parts of Project Citizen Guides and Teacher Guides | Writeshop of Exemplar | <i>Travel to Dapitan City (will check available flight schedules; if none, search for Oct 3 early morning flight)</i> | |

After the writeshop, YouthLed will continue to engage with the writers & validators. This will be done online/virtually.

- **September 25-October 10** – Continuation of writing, coaching, mentoring, and coordination meetings with Project Citizen Core Team and YouthLed Team
- **October 11-15** – Production of Video Lessons (teachers are on their own); online submissions through Google Drive
- **October 15-30** – Field Validation and Focus Group Discussions (school heads and teachers)



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Background of The Program

The Youth Leadership for Democracy (YouthLed) is a five-year program being implemented by The Asia Foundation and funded by the United States Agency for International Development (USAID). YouthLed aims to increase and improve civic engagement through its three main components: leadership development, coalition-building, and civic education & engagement activities in contexts that are relevant to the youth, while supporting their meaningful participation in democratic governance.

Putting focus on the third component of YouthLed—Civic Education is the foundation for active citizen participation, understanding of civil rights, duties and responsibilities and enhanced political participation. It is generally understood as the formation of civic knowledge, skills, and disposition for effective democratic participation¹. A well-informed civic education program especially for the youth provides a strong foundation for leadership, citizenship, community participation leading towards nation building.

YouthLed's strategy of providing opportunities for the youth to engage and learn via online and offline platforms, can prove strategic for civic education. Providing digital engagement learning opportunities in the form of developing students' capacities to create and share media and perspectives is another way to actively engage the youth in issues they feel passionately about. It would also be worthwhile to help youth consume digital media thoughtfully by becoming better judges of the accuracy or credibility of online content.

It is through this lens of civic participation via social interventions, leadership and community programs that promote civic participation and understanding outside of the academic setting; and online and offline interventions and activities that encourage youth political participation that YouthLed will work in the development of **"Project Citizen."**

About Project Citizen

As Project Citizen will be implemented as a civic education program, it will or may be integrated in the school curriculum or can be implemented as a co-curricular project. Both activities aim to impart the critical skills students need to seek public policy interventions to solve community problems. As a Service-Learning pedagogy, it will provide learning activities at the community to immerse and expose students to the dynamics of democratic participation, public policy formulation, implementation, evaluation and monitoring. Specifically, Project Citizen aims to:

1. Introduce the concept and importance of good citizenship through classroom-based learning;
2. Provide opportunities for students to learn the public policy process, from problem identification to solution-making;
3. Improve student's communication and lobbying skills of proposed community-based policies; and
4. Provide network and application opportunities for students to implement their proposed policies to communities in partnership with either their city, provincial, municipal, or barangay leaders.