



Republic of the Philippines
Department of Education
REGION IX, ZAMBOANGA PENINSULA
SCHOOLS DIVISION OF DAPITAN CITY

Office of the Schools Division
Superintendent

DIVISION MEMORANDUM

No. 371, s. 2022

TO: OIC, Asst. Schools Division Superintendent
Chief Education Supervisors (CID & SGOD)
Education Program Supervisors and Specialists
Public School District Supervisors
Public Elementary and Secondary School Heads
All Teaching and Non-Teaching Personnel
All Others Concerned
This Division

FROM: **FELIX ROMY A. TRIAMBULO, CESO V**
Office of the Schools Division Superintendent

SUBJECT: **REITERATION OF DEPED ORDER NO. 32, S. 2017, TITLED "GENDER RESPONSIVE BASIC EDUCATION POLICY"**

DATE: September 8, 2022

In response to OUGFO Memorandum No. 2022-02-0153 re: **Reiteration of Deped Order No. 32, s. 2017, Titled "Gender Responsive Basic Education Policy"** issued last August 19, 2022 and strict implementation of the said policy in all offices and institutions under DepEd, this office directs all employees of DepEd Dapitan City to implement and integrate the principles of gender equality, gender equity, gender sensitivity, non-discrimination, and human rights in the provision and governance of basic education.

Through the Gender-Responsive Policy schools and offices of this division must ensure that they commit to the following:

1. Make its strategic framework gender responsive.
2. Mainstream gender in all policies and programs, projects, and activities (PPAs).
3. Ensure gender parity in staffing and create an enabling work environment; and
4. Strengthen gender and development institutional mechanisms.

Schools can do the following in relation to the implementation of the said policy:

1. Conduct trainings on gender sensitivity, orientation on gender-based violence, and other relevant topics may also be conducted, in addition to the conduct of anti-sexual harassment seminars. Such trainings and orientations, when conducted, should form part of their staff development and basic knowledge of employees, learners, and stakeholders.
2. Create a school Committee on Decorum and Investigation (CODI) to investigate and address complaints of sexual harassment
3. Utilize tools such as HGDG, & PIMME in the implementation of school policies, and PPAs

Department of Education
Division of Dapitan City

RELEASED

NO 371 DATE 09/08/22
TIME 4:55 BY [Signature]



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4. Ensure that the schools are cognizant of the Safe Spaces Act, Anti-Bullying Law, and many other issuances to ensure that the DepEd offices and schools are safe spaces for all genders inclusive of all learners, personnel, and stakeholders.
5. All schools in this Division should have a Student Handbook and shall review/revise existing policies to make it compliant with the DO 32, s. 2017, as well as other related policies of the department such as but not limited to the ff: DO No. 40, s. 2012 or DepEd Child Protection Policy and many others. Such amendments or creation of student policies should be done with proper consultation from the PTA, SPG/SSG, and all stakeholder/parties with focus on creating a learner-centered, student/child friendly policies that ensures safe spaces for all genders in schools and offices in DepEd. Consult the SGOD Office on the development of the student handbook.
6. Include in the LAC sessions GAD concepts utilizing the many resources available in the Philippine Commission on Women (PCW) Digital Library, as well as those coming from DepEd policies, Civil Service Commission (CSC), and other legitimate legal resources.
7. Ensure the integration and implementation of Comprehensive Sexuality Education (CSE) in the lessons especially in the Kinder, Araling Panlipunan, Science, Personality Development and MAPEH as mandated in DO 31 s. 2018 or Policy Guidelines on the Implementation of Comprehensive Sexuality Education, as one of DepEd's GAD strategies to mainstream the concepts in the curriculum.

Schools are hereby advised to upload in this link <https://bit.ly/studenthandbookDap> their finalized/ revised student handbook on or before the end of the 1st quarter or October 30, 2022.

Every District are also directed to prepare activity proposal and action plan to conduct **Gender-Sensitivity Training (GST)** utilizing the trained district administrators and GAD coordinators in all schools within the district targeting first the school personnel, then the parents and other stakeholders. The activity proposal and action plan per district shall be countersigned by the Division GAD Focal before having the Superintendent sign it and must be subjected to HGDG Tool.

Submission of the district activity proposal and action plan for GST shall reach this office on the first week of October 2022.

Expenses such as supplies and food relative to the conduct of the district GST shall be charged to the schools' GAD Fund/MOOE/Local Funds, subject to the usual government accounting and auditing rules and regulations.

Immediate compliance and wide dissemination of this Memorandum is directed.






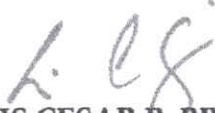
Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY
GOVERNANCE AND FIELD OPERATIONS



OUGFO No. 2022-02- 0153
MEMORANDUM

TO : ALL REGIONAL DIRECTORS
ALL SCHOOLS DIVISION SUPERINTENDENTS
ALL ELEMENTARY AND SECONDARY SCHOOL HEADS
ALL OTHERS CONCERNED

FROM : 
ATTY. REVSEE A. ESCOBEDO
Undersecretary
Governance and Field Operations

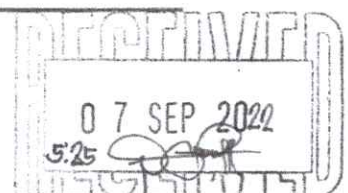

FRANCIS CESAR B. BRINGAS
Assistant Secretary
Governance and Field Operations

SUBJECT : Reiteration of DepEd Order No. 32, s. 2017, titled "Gender-Responsive Basic Education Policy"

DATE : August 19, 2022

Pursuant to the Department of Education's mandate to ensure access to quality basic education for all, this Office reiterates DepEd Order No. 32, s. 2017, titled *Gender-Responsive Basic Education Policy*, which provides the "guidelines for Gender-Responsive Basic Education that shall allow the Department to integrate the principles of gender equality, gender equity, gender sensitivity, non-discrimination, and human rights in the provision and governance of basic education."

The said Order enables the Department to undertake gender-mainstreaming to address basic education issues and concerns pertaining to gender and sexuality, to ensure that all learners are protected from all forms of gender-related violence, abuse, exploitation, discrimination, and bullying, and to promote gender equality and non-discrimination in all governance levels. Through the Gender-Responsive Basic Education Policy, the DepEd commits to the following:



1. Make its strategic framework gender-responsive;
2. Mainstream gender in all policies and programs, projects, and activities (PPAs);
3. Ensure gender parity in staffing and create an enabling work environment; and
4. Strengthen gender and development institutional mechanisms.

In this regard, this Office reiterates the strict implementation of and compliance to DO 32, s. 2017, especially in consideration of the upcoming opening of School Year 2022-2023 and the gradual return of learners to in-person classes.

Immediate and wide dissemination of this Memorandum is directed.