



Republic of the Philippines  
Department of Education  
REGION IX

SCHOOLS DIVISION OFFICE OF DAPITAN CITY

Division Memorandum  
No. 70, s. 2021

To: Assistant Schools Division Superintendent  
Chief Education Supervisors - CID and SGOD  
Education Program Supervisors  
Potungan District PICD  
Elementary IPed Implementing School Heads  
Others Concerned  
This Division

From: **FELIX ROMY A. TRIAMBULO, CESO V**  
Schools Division Superintendent

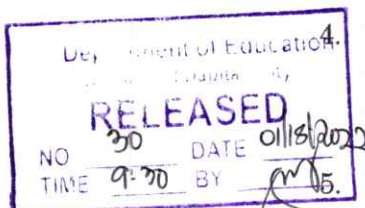
Subject: **UTILIZATION OF CONTEXTUALIZED and INDIGENIZED SLMs  
IN KEY STAGE 1 FOR THE 3<sup>rd</sup> and 4<sup>th</sup> QUARTER OF SY. 2021-2022  
IN THE IPED IMPLEMENTING SCHOOLS**

Date: January 18, 2022

1. Pursuant to the *Enhanced Basic Education Act of 2013*, where DepEd is mandated to protect and promote the right of access to quality basic education and based on DO 018, s. 2020 titled *Policy Guidelines for the Provision of Learning Resources in the Basic Education Learning Continuity Plan in Time of COVID-19 Pandemic*, this division promotes the **Utilization of Contextualized and Indigenized SLMs in Key Stage 1 for the 3<sup>rd</sup> and 4<sup>th</sup> Quarter of SY 2021-2022 in the IPed Implementing Schools**, wherein such contextualized and indigenized SLMs were developed and quality-assured by the designated QA team, to provide learner-centered, inclusive, responsive, relevant and contextualized K to 12 basic education in time of the pandemic, effective immediately.
2. The contextualized and indigenized SLMs are appropriated for Kinder, Araling Panlipunan, MAPEH, MTB-MLE and ESP in Key Stage 1 focused on the IKSPs of the Eastern Subanen group in the IPed Implementing schools with Comprehensive Sexuality Education (CSE) Integration.
3. The regional or other SDO printed SLMs shall be utilized for mastery of the skills provided in the indigenized and contextualized SLMs for Key Stage 1.

4. Expenses for reproduction of the contextualized and indigenized SLMs shall be charged to IPED 2021 and 2022 Program Support funds subject to usual accounting and auditing rules and regulations.

5. Immediate dissemination and implementation of this Memorandum is desired.



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