



Republic of the Philippines
Department of Education
REGION IX
SCHOOLS DIVISION OF DAPITAN CITY

DIVISION MEMORANDUM

No. 406, s. 2021

TO: CID Chief
EPS in English & Filipino
PSDS/PICD
Elementary/Secondary School Heads
School Reading Implementers
This Division

FROM: 
FELIX ROMY A. TRIAMBULO, CESO V
Schools Division Superintendent 

SUBJECT: REGIONAL WEBINAR ON THE DEVELOPMENTALLY APPROPRIATE STRATEGIES OF THE EARLY LANGUAGE LITERACY AND NUMERACY (ELLN) CUM AWARDING OF THE SEARCH FOR MOST EFFECTIVE SCHOOL IMPLEMENTERS OF THE ZEAL FOR PROGRESS IN READING

DATE: December 3, 2021

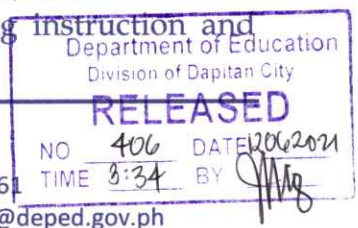
In reference to Regional Memorandum No. 507, s. 2021 re: Regional Webinar on the Developmentally Appropriate Strategies of the Early Language Literacy and Numeracy (ELLN) cum Awarding of the Search for Most Effective School Implementers of the Zeal for Progress in Reading, this Division recommends the Division ELLN Coordinator, Division Reading Coordinator, select PSDS/PICD, School Heads and School Reading Implementers to attend the above-cited training on December 20 - 22, 2021 via MS Teams.

The training aims to:

- Orient the participants on the Zeal for Progress in Reading Program;
- Show appreciation on the Whole School Approach to teaching reading;
- Apply strategies on Content-based Instruction;
- Strengthen understanding of formative assessment, including the purpose of formative assessment, strategies for formative assessment in K-3 lessons, and using information gained from formative assessment to provide feedback and plan the next steps for teaching and learning;
- Apply understanding to develop an activity that will be used to formatively assess students' literacy and numeracy development in their classroom; and
- Recognize SDOs, schools, and teachers with effective reading instruction and program implementation.



Address: Sunset Boulevard, Dawo, Dapitan City
Telephone No.: (65) 908-8242
Website: www.depeddapitan.net
Fax No.: (65) 908-8361
Email Address: dapitancity@deped.gov.ph





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Please find attached Annex A for the List of Participants.

Link of this training shall be e-mailed to the respective participants two days before the conduct of the activity.

The training is composed of lectures and workshops for synchronous and asynchronous learning and awarding ceremony. Kindly see the attached program of activities for the comprehensive details of the event.

Immediate dissemination of this memorandum is requested.

CID-Eng/Fil - 15



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Annex A

**REGIONAL WEBINAR ON THE DEVELOPMENTALLY APPROPRIATE
STRATEGIES OF THE EARLY LANGUAGE LITERACY AND NUMERACY (ELLN)
CUM AWARDING CEREMONY OF THE SEARCH FOR MOST EFFECTIVE
SCHOOL IMPLEMENTERS OF THE ZEAL FOR PROGRAM IN READING**

LIST OF PARTICIPANTS

NAME	POSITION/ DESIGNATION	SCHOOL/DIS TRICT	DIVISI ON	CONTACT NO.	E-MAIL ADDRESS
1.Ma Perga A. Cadiente	ELLN Coordinator	CID	Dapitan	0939 916 1343	maperga.cadiente@ deped.gov.ph
1. Lindo O. Adasa Jr	Division Reading Coordinator	CID	Dapitan	0921 836 5383	lindo.adasa@depe d.gov.ph
1.Cristina Z. Villoria	PSDS	SULANGON	Dapitan	0915 284 0604	cristina.villoria@deped. gov.ph
2. Jose C. Overa	PICD	POTUNGAN	Dapitan	0916 164 7328	jose.overa@deped.gov.p h
3. Elsa Q. Aranas	PSDS	CENTRAL	Dapitan	0926 088 2421	elsa- aranas@deped.gov.ph
4. Belen R. Talic	PICD	BAYLIMANG O	Dapitan	0920 322 8027	belen.talic@deped.gov. ph
5. Joy I. Cagbabanua	PSDS	TAGUILON	Dapitan	0946 671 2374	joy.cagbabanua@d eped.gov.ph
1 Allan D. Bendano	Principal/Head	Potungan NHS	Dapitan	0953 240 6115	allan.bendano@de ped.gov.ph
2 Weney P. Amores	Principal/Head	Dakak NHS	Dapitan	0920 966 7374	weney.amores@de ped.gov.ph
3. Jr. Joseph Simed B Saguin	Principal/Head	Sulangon NHS	Dapitan	0919 767 1818	jrsimedjoseph.sag uin@deped.gov.ph
4. Wevina A Quizo	Principal/Head	Oro NHS	Dapitan		wevina.quizo@dep ed.gov.ph
5. Rizza A. Penaso	Principal/Head	Aseniero NHS	Dapitan	0917 650 8067	riza.penaso@deped .gov.ph
6. Caroline D. Osorio	Principal/Head	Owaon ES	Dapitan	0935 952 0757	caroline.osorio@de ped.gov.ph
7. Camila Jeanette J. Debaloy	Principal/Head	San Nicolas ES	Dapitan	0917 404 5154	macamila.debaloy @deped.gov.ph
8 Janet O Cadano	Principal/Head	Capucan ES	Dapitan	0912 1800 344	janet.cadano 001@deped.gov.ph
9 Judycel L. Elumba	Principal/Head	Canlucani ES	Dapitan	0910 851 9911	judycel.elumba@d eped.gov.ph
10 Wenchor P. Agum	Principal/Head	Oro ES	Dapitan	0912 1800 344	wenchor.agum@de ped.gov.ph



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1 Allan C. Edayan	Reading Coordinator	Owaon ES	Dapitan	0965 731 9255	allan.edayan@deped.gov.ph
2 Analisa A. Bagarinao	Reading Coordinator	San Nicolas ES	Dapitan	0917 136 6513	analisa.bagarinao@deped.gov.ph
3. Lea T. Dionaldo	Reading Coordinator	Capucao ES	Dapitan	0960 668 9186	lea.dionaldo001@deped.gov.ph
4. Shiela Mae A. Ferigura	Reading Coordinator	Canlucani ES	Dapitan	0950 556 1948	shielamae.ferigura@deped.gov.ph
5. Anecita C. Elumbaring	Reading Coordinator	Oro ES	Dapitan	0948 919 7397	anacita.elumbaring@deped.gov.ph
6. Janice C. Sales	Reading Coordinator	Oro NHS	Dapitan	0963 961 2221	janice.sales001@deped.gov.ph
7 Meth T. Canaya	Reading Coordinator	Potungan NHS	Dapitan	0956 331 6058	meth.canaya@deped.gov.ph
8 May Love M. Arances	Reading Coordinator	Dakak NHS	Dapitan	0927 431 9373	mayl.arances@deped.gov.ph
9 Norams D. Abne	Reading Coordinator	Sulangon NHS	Dapitan	0966 724 6287	norams.abne@deped.gov.ph
10 Aileen T. Page	Reading Coordinator	Aseniero NHS	Dapitan	0945 389 0512	aileen.page@deped.gov.ph



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Annex B. Program of Activities

Time	Day 1 December 20, 2021	Speaker
8:00am-9:00am	Opening Program	Program Management Team
9:00am - 10:00am	Session 1 Zeal for Progress in Reading	Alma M. EPS Filipino Reading Alternate
10:00am – 11:00am	Session 2 Becoming a Learning Detective <ul style="list-style-type: none"> • What is formative assessment? • Why is formative assessment important? • Situating in the Philippines context • What counts as evidence of student learning? • Gathering evidence of learning 	Rodolf John T. Rodriguez EPS English Regional Reading Coordinator
11:00 am – 12:00 noon	Online Workshop <ul style="list-style-type: none"> • Revise the key elements of formative assessment • Identify the challenges teachers face in formative assessment • Reflect on examples of formative assessment 	Breakout Rooms <ol style="list-style-type: none"> 1. Gaaye Apduhan - EPS / ELLN Division Coordinator 2. Liza V. Legaria – School Head 3. Cherryl L. Lagulao – Kinder Teacher 4. Elizabeth A. Torres – Grade 1 Teacher 5. Maria Victoria L. Magdadaro – Grade 2 Teacher 6. Maria Novie E. Patay – Grade 3 Teacher
12:00 noon – 1:00pm	Lunch Break	
1:00pm – 3:00pm	Session 3 Whole School Approach and Content-based Instruction	Tito M. Endrina, PhD. EPS English Division of Digos City
3:00pm – 5:00pm	Online module (asynchronous, individual learning) <ul style="list-style-type: none"> • Reviewing key ideas from Day 1 • Reflect on experiences of teaching and learning 	





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	<ul style="list-style-type: none"> LAT: Pre-training Self-Audit for formative assessment 	
Time	Day 2 December 21, 2021	Speaker
8:00 am – 8:30am	Preliminaries	Program Management Team
8:30am-10:00 am	Session 4 Becoming a Literacy Learning Detective <ul style="list-style-type: none"> Talking like a book Decoding Why this is so important Key stages of development Collecting evidence 	Ma. Rowena Apelo National Capital Region
10:00am to 12:00 noon	Online Workshop <ul style="list-style-type: none"> Revising key ideas about literacy development and formative assessment Interpreting evidence of student development in literacy Managing 1 to 1 assessments in literacy 	Breakout Rooms <ol style="list-style-type: none"> Gaaye Apduhan - EPS / ELLN Division Coordinator Liza V. Legaria – School Head Cherryl L. Lagulao – Kinder Teacher Elizabeth A. Torres – Grade 1 Teacher Maria Victoria L. Magdadaro – Grade 2 Teacher Maria Novie E. Patay – Grade 3 Teacher
12:00noon to 1:00pm	Lunch Break	
1:00pm-3:00pm	Session 5: Thinking Like a Rubric	Kevin Neil S. Daylo Teacher III Division of Quezon City
3:00pm-5:00pm	Online Workshop <ul style="list-style-type: none"> Revising key ideas about rubrics and formative assessment Using rubrics to interpret evidence and monitor learning Constructing rubrics for formative assessment 	Breakout Rooms <ol style="list-style-type: none"> Gaaye Apduhan - EPS / ELLN Division Coordinator Liza V. Legaria – School Head Cherryl L. Lagulao – Kinder Teacher Elizabeth A. Torres – Grade 1 Teacher Maria Victoria L. Magdadaro – Grade 2 Teacher Maria Novie E. Patay – Grade 3 Teacher





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Time	Day 3 December 22, 2021	Speaker
8:00 am to 8:30am	Preliminaries	Program Management Team
8:30am to 10:00 am	Session 6 Becoming a Mathematics Learning Detective <ul style="list-style-type: none">• Learning to count• Why this is so important for mathematical development• Key stages in development• Collecting evidence	Rainerio M. Salomes, EdD. EPS – Mathematics ROIX
10:00am to 12:00 noon	Session 7 Students as Learning Detectives <ul style="list-style-type: none">• Why do we need to involve students in formative assessment?• Learning intentions and success criteria• Self and peer assessment• Feedback for learning• Creating a culture of learning	Gaye Apduhan, EdD. EPS / ELLN Division Coordinator
12:00noon to 1:00pm	Lunch Break	
1:00pm – 5:00pm	Livestream on Facebook Awarding Ceremony of the Regional Search for Most Effective School Implementers of the Zeal for Progress in Reading	

