



Republic of the Philippines
Department of Education
REGION IX, ZAMBOANGA PENINSULA
SCHOOLS DIVISION OF DAPITAN CITY

Office of the Schools Division Superintendent

May 11, 2026

DIVISION MEMORANDUM

No. 259, s. 2026

CONDUCT OF THE REGIONAL MONITORING OF THE SUMMER REMEDIATION PROGRAMS (ARAL READING AND MATH, SHS REMEDIATION AND SARP) AND PROVISIONS OF TARGETED TECHNICAL ASSISTANCE

To: Assistant Schools Division Superintendent
Chief Education Supervisors (CID & SGOD)
Education Program Supervisors
Public Schools District Supervisors/PICDs
ARAL Reading and Math Focal SARP Focal SHS Focal Teachers
Teachers
This Division

1. Pursuant to the provisions of DepEd Order (DO) No. 10, s. 2026, which explicitly mandates and highlights the systematic monitoring of learning recovery programs to ensure their effective implementation, and in line with the Department's commitment to address learning gaps, the Curriculum Learning Management Division (CLMD) Office announces the conduct of the Regional Monitoring of the Summer Remediation Programs (ARAL Reading and Math, SHS Remediation and SARP) and provisions of targeted technical assistance to targeted high and low performing schools across the schools division offices in the region on **May 13, 2026**.
2. This monitoring mechanism seeks to establish a comprehensive framework to balance administrative evaluation with instructional leadership. Specifically, the initiative aims to accomplish the following objectives:
 - 2.1 Monitor the effective implementation and delivery of the ARAL Summer Remediation Programs in designated schools in strict alignment with DO 10, s. 2026;
 - 2.2 Evaluate student performance profiles utilizing baseline and consolidated results from the Comprehensive Rapid Literacy Assessment (CRLA), Philippine Informal Reading Inventory (Phil-IRI), and Rapid Mathematics Assessment (RMA);
 - 2.3 Identify critical gaps in high-performing (Top 10) and low-performing (Bottom 10) schools to design data-driven instructional interventions; and



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2.4 Provide differentiated Technical Assistance to school heads and teaching personnel to elevate instructional

3. The Regional team shall enforce a differentiated technical assistance paradigm during their visits, ensuring that the needs of the summer programs and both extremes of the academic spectrum are addressed appropriately:

3.1 Summer Remediation Programs: The tracking parameters will focus heavily on programmatic fidelity, ensuring compliance with teacher-to-learner ratios, daily attendance logs for targeted frustration-level readers, and the structured delivery of the prescribed 20-day remediation modules and other related documentation.

3.2 For Top 10 High-Performing Schools: Technical assistance will focus on Best Practice Harvesting and institutional sustainability. The objective is to document successful instructional leadership frameworks, localized remedial innovations, and reading/math systems so they may be integrated into regional exemplars.

3.3 For Bottom 10 Low-Performing Schools: Technical assistance will deliver intensive instructional coaching and programmatic troubleshooting. The teams will provide hands-on assistance in diagnosing specific reading and numeracy bottlenecks, optimizing the utilization of contextualized learning materials, and restructuring school remedial plans based on the latest CRLA, Phil-IRI, and RMA performance data.

4. Below are the targeted schools to be monitored.

- a. San Nicolas Elementary School
- b. Potungan Central School
- c. Potungan National High School
- d. Dampalan Secondary School

5. For more information and/or clarifications, please contact, Education Program Supervisor, Analosa A. Bagarinao, ARAL Reading Focal through analisa.bagarinao@deped.gov.ph, Dr. Esmeralda A. Bagaipo, EPS Math and Focal for ARAL Math, through email esmeralda.bagaipo@deped.gov.ph.



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