



Republic of the Philippines
Department of Education
REGION IX, ZAMBOANGA PENINSULA
SCHOOLS DIVISION OF DAPITAN CITY

**Office of the Schools Division
Superintendent**

DIVISION ADVISORY NO. 116 s. 2026

**CHANGE OF PARTICIPANTS TO
NATIONAL TRAINING ON FILIPINO SIGN LANGUAGE (FSL) AS A MEDIUM OF
INSTRUCTION FOR DEAF LEARNERS (RA 11106)**

TO: Assistant Schools Division Superintendent
Chief ES – CID and SGOD
PSDS/PICD
Concerned School Heads
This Division

Relative to Regional Memorandum No. 672 , s. 2026 re: Conduct of the National Training on Filipino sign Language (FSL) as Medium of Instruction for Deaf Learners (RA 11106) scheduled on September 28 – October 2, 2026 in Cebu City and DepEd Advisory dated September 17, 2026, the following listed participants are replaced as follows:

NAME OF TEACHER	REPLACEMENT
1. Elsie E. Rubio	Kristine B. Pon (HT – 1)
2. Janice B. Cagatan	Glenn L. Betongga (HT – 1)

Please be guided.

JAY S. MONTEALTO, CESO V
Schools Division Superintendent



Sunset Boulevard, Dawo, 7101 Dapitan City
(065) 917-5113
dapitancity@depd.gov.ph
www.depddapitancity.net fb.com/DepEdDapitanCity



Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY

A D V I S O R Y
September 17, 2026

In view of DepEd Memorandum DM-LS-2026-307 dated August 13, 2026, titled **National Training on Filipino Sign Language (FSL) as a Medium of Instruction for Deaf Learners (RA 11106)**, scheduled for September 28 to October 2, 2026 (Vis-Min Cluster) at Cebu EcoTech, Cebu City, and October 19 to 23, 2026 (Luzon Cluster) at Baguio Teachers Camp, Baguio City, all concerned offices are hereby directed to ensure that participation in the said training shall be limited to **School Heads, Regional Supervisors, and Division Supervisors.**

Teachers shall not be designated as participants in the said training, as the scheduled dates fall within the **Instructional Block**. This directive is consistent with DepEd Order No. 009, s. 2026, *Guidelines on the Implementation of the Three-Term School Calendar in Basic Education*, which identifies the Instructional Block as the main and highly protected period within each academic term dedicated strictly to classroom teaching and learning.

Accordingly, all concerned offices are hereby enjoined to **disregard the inclusion of teachers as participants** in the aforementioned Memorandum. All other provisions of the Memorandum shall remain in effect.

For inquiries or clarifications, kindly contact the Bureau of Learning Delivery - Student Inclusion Division (BLD-SID) by email at bld.sid@deped.gov.ph.

This is issued for information and guidance.


GERSON MARVIN M. ABESAMIS
Director IV 



Republic of the Philippines
Department of Education
REGIONAL OFFICE IX, ZAMBOANGA PENINSULA



Office of the Regional Director

September 16, 2026

REGIONAL MEMORANDUM

No. 672, s. 2026

**CONDUCT OF THE NATIONAL TRAINING ON FILIPINO SIGN LANGUAGE (FSL)
AS MEDIUM OF INSTRUCTION FOR DEAF LEARNERS (RA 11106)**

To: Schools Division Superintendents
Chiefs, Curriculum and Implementation Division
Division SNED Focal Persons
This Region

1. Per DM-LS-2026-307 dated August 13, 2026, there will be a Conduct of the National Training on Filipino Sign Language (FSL) as Medium of Instruction for Deaf Learners (RA 11106) scheduled on September 28, 2026 to October 2, 2026 in Cebu City. Specific venue will be announced in a separate issuance.

2. The training aims to enhance the competency of teachers and field personnel in using Filipino Sign Language as the medium of instruction aligned with RA 11106 and DepEd's mandate to ensure inclusive and linguistically accessible education for Deaf learners.

3. The following DepEd personnel identified to attend the said training are as follows:

NAMES	POSITION/OFFICE
1. RAMEL P. CAEL	SNED FOCAL – REGIONAL OFFICE
2. ELSA Q. ARANAS	SNED FOCAL – SDO DAPITAN CITY
3. ELSIE E. RUBIO	SNED TEACHER- SDO DAPITAN CITY
4. JANICE B. CAGATAN	RECEIVING TEACHER-SDO DAPITAN CITY
5. MA. LISA VALDEHUEZA	SNED FOCAL – SDO DIPOLOG CITY
6. AGUSTINA P. MAGALSO	SCHOOL HEAD – SDO DIPOLOG CITY
7. VENUS J. CATIPAY	SCHOOL HEAD – SDO DIPOLOG CITY
8. EUGENIO A. ANDRION JR.	SNED FOCAL – SDO ISABELA CITY
9. CHARISSE ANNE R. OBEDENCIA	SNED TEACHER-SDO ISABELA CITY
10. JONATHAN GILBERT E. CRUZ	RECEIVING TEACHER- SDO ISABELA CITY
11. RAQUEL R. YAP	SNED FOCAL – SDO PAGADIAN CITY
12. CONNIE Y. GEROMO	SNED TEACHER-SDO PAGADIAN CITY
13. EMMA E. ANDALES	SNED TEACHER-SDO PAGADIAN CITY
14. NUR-AISHA A. GINZALES	SNED FOCAL – SDO SULU PROVINCE
15. ALFRAZIER S. SARAJI	SCHOOL HEAD, SDO SULU
16. JAYHAN JUPAKKAL	SCHOOL HEAD, SDO SULU
17. MARYAM A. AMBA	SNED TEACHER, SDO, ZAMBOANGA CITY
18. JUICY P. ESTOQUE	RECEIVING TEACHER, SDO, ZAMBO. CITY
19. AYDIE G. MOLLEJON	SNED TEACHER-SDO, ZAMBOANGA CITY
20. MERIJEN A. DUMAGAT	RECEIVING TEACHER, SDO, ZAMBO. CITY
21. ARCELITA B. ZAMORAS	SNED FOCAL, SDO ZAMBO. DEL NORTE



Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

PETER IRVING C. CORVERA

OK: subject to final
clearance of DepEd
- may need to attach
indicative program to
support the million
on the 5-day event

MEMORANDUM OM-OULS-2026-

FOR : **ATTY. FATIMA LIPP D. PANONTONGAN**
Undersecretary and Chief of Staff
Office of the Secretary

FROM : **CARMELA C. ORACION**
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **REQUEST FOR CLEARANCE FOR THE CONDUCT OF NATIONAL
TRAINING ON FILIPINO SIGN LANGUAGE (FSL) AS MEDIUM OF
INSTRUCTION FOR DEAF LEARNERS (RA 11106)**

DATE : April 15, 2026

JEROME T. BUENVIAJE
Assistant Secretary for Learning Systems

- OIC OULS

ATTY. EDSON BYRON A. SY
Assistant Secretary for Planning
Officer-in-Charge
Office of the Undersecretary for Planning

In line with Office Order OO-OSEC-2024-316 "Guidelines on the Conduct of and Participation in Capacity-Building Activities and Strategic and Operational Planning Organized by the DepEd Central Office Strands," this is to respectfully request clearance for the conduct of National Training On Filipino Sign Language (FSL) As Medium of Instruction for Deaf Learners (RA 11106)- Luzon, Visayas, And Mindanao Cluster, with a budgetary requirement of **Nine Million Three Hundred Thirty-Three Thousand Six Hundred Forty Pesos (₱9,333,640.00)**.

The said program/activity aims to:

1. Enhance participants' proficiency in FSL as the official medium of instruction for Deaf learners, as mandated by RA 11106.
2. Strengthen instructional delivery across learning areas using linguistically accurate and culturally aligned FSL.
3. Deepen understanding of Deaf culture, pedagogy, and classroom accommodations.
4. Build capacity of teachers, school heads, FSL interpreters, and field personnel to implement and support FSL-based instruction.
5. Develop cluster-level plans for regional rollout and institutionalization of RA 11106 implementation.

ACTIVITY/IES
WITH
DOWNLOADING

1. National Training on Filipino Sign Language (FSL) as Medium of Instruction for Deaf Learners (RA 11106) - Luzon Cluster (AC-26-BLD-SID-SPED-009)

TEV of the Participants:

3162	Region I	P145,000.00
3163	Region II	P120,000.00
3164	Region III	P176,000.00
3165	Region IVA	P165,000.00
3166	Region IVB	P 95,000.00
3167	Region V	P280,000.00
3168	CAR	P76,000.00
3169	NCR	P99,000.00
	Total	P1,156,000.00


**ATTY. EDSON
BYRON K. SY**
Assistant Secretary
for Finance
Officer-in-Charge
Office of the
Undersecretary for
Finance

ACTIVITY/IES
WITH
DOWNLOADING

2. National Training on Filipino Sign Language (FSL) as Medium of Instruction for Deaf Learners (RA 11106) - Visayas-Mindanao Cluster (AC-26-BLD-SID-SPED-010)

TEV of the Participants:

3170	Region VI	P 240,000.00
3171	Region VII	P 348,000.00
3172	Region VIII	P360,000.00
3173	NIR	P252,000.00
3174	Region IX	P198,000.00
3175	Region X	P128,000.00
3176	Region XI	P78,000.00
3177	Region XII	P84,000.00
3178	CARAGA	P174,000.00
	Total	P1,862,000.00


**ATTY. EDSON
BYRON K. SY**
Assistant Secretary
for Finance
Officer-in-Charge
Office of the
Undersecretary for
Finance

BCN # 563 and 579
AC-26-BLD-SID-SPED-009
P4,183,240.00
AC-26-BLD-SID-SPED-010
P5,150,400.00
310300100005000
ALLOTMENT AVAILABLE
CHOLITA F. TIONG
Chief, Administrative Officer
Budget Division

FINANCIAL
REQUIREMENTS

Amounts indicated are based on the approved FY 2026 WFP charged against Special Needs Education (SNED) Program (Current Funds) Requirement for this transaction as follows:

Activity Code	Amount in WFP	Amount Requested
AC-26-BLD-SID-SPED-009	P4,183,240.00	P4,183,240.00
AC-26-BLD-SID-SPED-010	P5,150,400.00	P5,150,400.00
Grand Total	P9,333,640.00	P9,333,640.00

SOURCE OF
FUNDS

2026 Special Needs Education Program (Current Funds)

ADMINISTRATIVE
ARRANGEMENTS

- Ms. Marianne Ancote, Administrative Officer IV, Bureau of Learning Delivery-Office of the Director (BLD-OD) will serve as the Special Disbursing Officer (SDO) and /or any available SDO



Republic of the Philippines
Department of Education

AR-2026-CO-01787

FOR : CARMELA C. ORACION
 Assistant Secretary
 Officer-in-Charge
 Office of the Undersecretary for Learning Systems

JENOME T. BUENVIAJE
 Assistant Secretary for Learning Systems

- OIC OLS

21 MAY 2026

FROM : GERSON MARVIN M. ABESAMIS
 Director IV

**SUBJECT : ACTIVITY REQUEST FOR THE CONDUCT OF NATIONAL
 TRAINING ON FILIPINO SIGN LANGUAGE (FSL) AS MEDIUM OF
 INSTRUCTION FOR DEAF LEARNERS (RA 11106)**

DATE : April 15, 2026

PROGRAM(S)/ PROJECT(S)	SPECIAL NEEDS EDUCATION (SNED) PROGRAM		
OUTPUT(S) TO BE PRODUCED AND ITS CODE(S)	Output Code	Output	Physical Target
	OC-26-BLD-SID-SPED-003	Trained SNED Implementers	1174
ACTIVITY/IES TO BE REQUESTED	Activity Code	Name of Activity	
	AC-26-BLD-SID-SPED-009	National Training on Filipino Sign Language (FSL) as Medium of Instruction for Deaf Learners (RA 11106) - Luzon Cluster	
	AC-26-BLD-SID-SPED-010	National Training on Filipino Sign Language (FSL) as Medium of Instruction for Deaf Learners (RA 11106) Visayas- Mindanao Cluster	



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

Workshop Mechanics

National Training on Filipino Sign Language (FSL) as Medium of Instruction for Deaf Learners (RA 11106)

I. Workshop Design and Approach

This national training adopts a competency-based, Deaf-centered, and experiential learning approach, ensuring that participants develop functional proficiency in Filipino Sign Language (FSL) as the primary medium of instruction (MOI) for Deaf learners, consistent with the mandate of Republic Act No. 11106.

The workshop integrates:

- Guided instruction by Deaf trainers and FSL experts
- Demonstration and direct observation
- Reverse interpreting and receptive drills
- Deaf Buddy One-on-One Sessions
- Performance-based assessments and culminating outputs

II. Grouping of Participants

Participants shall be grouped to promote maximum language exposure and interaction, following these guidelines:

- Groups shall consist of 40-50 participants
- Each group shall be assigned:
 - One Deaf Trainer (primary language model)
 - One Hearing FSL Facilitator (support and clarification)

Grouping may be based on:

- Teaching assignment (elementary / secondary)
- Experience in handling Deaf learners
- Regional or school-based representation, as determined by the organizers

III. Roles and Responsibilities

1. Deaf Trainers

- Serve as primary language models and content experts
- Facilitate FSL vocabulary, syntax, and discourse
- Lead Deaf Buddy sessions and provide corrections grounded in Deaf perspective
- Participate in feedback and assessment sessions

2. FSL Facilitators / Trainers

- Support instruction and manage workshop flow
- Assist in scaffolding learning without replacing Deaf authority
- Document outputs and group progress



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

PROGRAM MATRIX

**National Training on Filipino Sign Language (FSL)
as Medium of Instruction for Deaf Learners (RA 11106)**

September 7-11, 2026 (Luzon Cluster); Baguio City
September 28- October 2, 2026 (Visayas-Mindanao Cluster); Cebu City

Duration: 5 Days (40 Hours)

Target Participants: Regional SNED Focal Person, Division SNED Focal Person
School Head, SNED Teachers, General Education Teacher Handling Deaf Learners

Mode: Face-to-Face

Implementing Office: Bureau of Learning Delivery- Student Inclusion Division

Objectives

At the end of the training, participants shall be able to:

- Demonstrate basic receptive and expressive skills in Filipino Sign Language (FSL) aligned with the Philippine Registry of Interpreters for the Deaf (PRID) Basic Syllabus;
- Apply FSL as the primary medium of instruction consistent with RA 11106;
- Manifest understanding of Deaf culture, identity, and ethics in educational settings; and
- Demonstrate basic classroom communication using FSL through guided practice and performance tasks.

TIME	DAY 1 Monday	DAY 2 Tuesday	DAY 3 Wednesday	DAY 4 Thursday	DAY 5 Friday
7:45-8:00		MOL	MOL	MOL	MOL
8:00AM-12:00AM	Travel time Registration Orientation and Foundations - Opening Program - Overview of RA 11106 and Legal Basis of FSL as MOI - Deaf Awareness: Culture and Identity - History of FSL and Parameters of Sign Language	Core Language Skills 1 - Alphabet and Numbers - Time Concepts (Days, Months, Adverbs of Time) - Receptive & Reverse Interpreting Drills	Core Language Skills 2 - Greetings and Polite Expressions - Personal Information, Family, and Relationships - Classroom-based Signing Practice	Core Language Skills 3 - Question Words, Pronouns, Auxiliary Verbs - Basic Action Words and Adjectives - Syntax in Deaf Perspective	Integration and Assessment - Mock Teaching using FSL as MOI - Performance Assessment (Expressive & Receptive) - Culminating Activity
12:00-1:00PM	Lunch Break	Lunch Break	Lunch Break	Lunch Break	Lunch Break



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM

DM-LS-2026- 307

TO : REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
ELEMENTARY AND SECONDARY SCHOOL HEADS
ALL OTHERS CONCERNED

FROM : *Carmela C. Oracion*
CARMELA C. ORACION
Undersecretary for Learning Systems

SUBJECT : CONDUCT OF THE NATIONAL TRAINING ON FILIPINO
SIGN LANGUAGE (FSL) AS MEDIUM OF INSTRUCTION
FOR DEAF LEARNERS (RA 11106)

DATE : August 13, 2026

The Department of Education (DepEd), through the **Bureau of Learning Delivery – Student Inclusion Division (BLD-SID)**, will conduct the **National Training on Filipino Sign Language (FSL) as Medium of Instruction for Deaf Learners**, pursuant to Republic Act No. 11106 or the *Filipino Sign Language Act*. The training will be conducted in **two (2) clusters: Luzon and Visayas-Mindanao**, on the following dates and venues:

Cluster	Date	Venue
Luzon	September 7-11, 2026	Baguio City
Visayas-Mindanao	September 28-October 2, 2026	Cebu City

This capacity-building activity aims to **enhance the competency of teachers and field personnel in using FSL as the medium of instruction**, aligned with RA 11106 and DepEd's mandate to ensure inclusive and linguistically accessible education for Deaf learners.

Presented below is the allocated number of participants from each cluster:

Luzon Cluster

Region	Regional SNED Focal Person	Division SNED Focal Person	School Head	SNED Teachers Handling Deaf Learners	General Education Teacher	Total
I	1	5	3	10	10	29
II	1	3	2	7	7	20
III	1	4	3	18	18	44
CALABARZON	1	5	3	23	23	55
MIMAROPA	1	4	2	6	6	19
V	1	5	2	10	10	28

Workshop Mechanics
National Training on Filipino Sign Language (FSL)
as Medium of Instruction for Deaf Learners (RA 11106)

I. Workshop Design and Approach

This national training adopts a competency-based, Deaf-centered, and experiential learning approach, ensuring that participants develop functional proficiency in Filipino Sign Language (FSL) as the primary medium of instruction (MOI) for Deaf learners, consistent with the mandate of Republic Act No. 11106.

The workshop integrates:

- Guided instruction by Deaf trainers and FSL experts
- Demonstration and direct observation
- Reverse interpreting and receptive drills
- Deaf Buddy One-on-One Sessions
- Performance-based assessments and culminating outputs

II. Grouping of Participants

Participants shall be grouped to promote maximum language exposure and interaction, following these guidelines:

- Groups shall consist of 40-50 participants
- Each group shall be assigned:
 - One Deaf Trainer (primary language model)
 - One Hearing FSL Facilitator (support and clarification)

Grouping may be based on:

- Teaching assignment (elementary / secondary)
- Experience in handling Deaf learners
- Regional or school-based representation, as determined by the organizers

III. Roles and Responsibilities

1. Deaf Trainers

- Serve as primary language models and content experts
- Facilitate FSL vocabulary, syntax, and discourse
- Lead Deaf Buddy sessions and provide corrections grounded in Deaf perspective
- Participate in feedback and assessment sessions

2. FSL Facilitators / Trainers

- Support instruction and manage workshop flow
- Assist in scaffolding learning without replacing Deaf authority
- Document outputs and group progress

3. Participants

- Actively engage using FSL as the primary language
- Observe visual-access norms (eye contact, turn-taking, visibility)
- Participate in all drills, workshops, and assessments
- Complete required daily and culminating outputs

V. Language Use Policy During the Workshop

- FSL shall be used as the primary language of instruction and interaction throughout the training.
- Spoken language may be used only when necessary for clarification, and always secondary to FSL.
- Visual-access protocols (clear sightlines, lighting, turn-taking) shall be strictly observed.

VI. Assessment and Evaluation

Participants shall be assessed through:

- Direct observation by Deaf trainers
- Participation in drills and workshops
- Performance tasks and micro-teaching
- Final demonstration teaching (treated as culminating assessment)

Evaluation shall focus on:

- Expressive signing accuracy
- Receptive comprehension
- Appropriate use of FSL syntax and discourse
- Cultural appropriateness and Deaf-centered communication

VII. Outputs

The required outputs include:

- Daily demonstrated communicative tasks
- Participation in Deaf Buddy sessions
- Micro-teaching using FSL as MOI
- Final performance output during the culminating activity