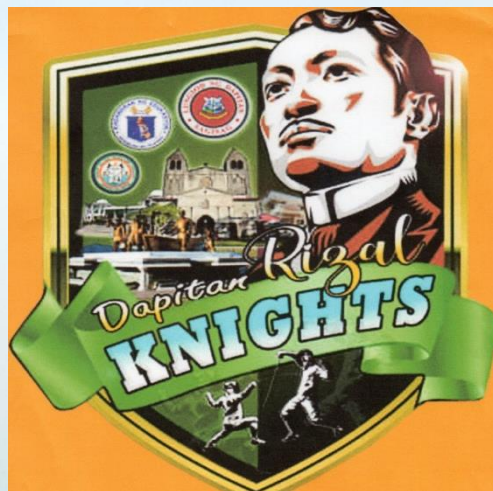




TEACHERS-RESPONDENTS UPDATE

January 12, 2021

DEAR PUBLIC SERVANTS OF THE SCHOOLS DIVISION OF DAPITAN CITY

January 12, 2020 – Part III:

On December 18, 2020 at the convergence of PSDSs and Principals at Bajamunde's, on January 4, 2021 in our first Day of Service and first CILM-CPD for 2021 and within the first working week of January 2021, I communicated to you my observations on the REPORTS of Pupils' and Students' Answers to the exercises in the modules, and the RESULTS of the teachers' answers to the identified modules for respective schools/districts Quarter 1 Week 7 in the Division Memorandum dated and released on November 18, 2020. Let's look at some details, for as I said "this will go a long way."

What are the facts? And what are the implications, messages, etc.?

Fact 1: Only Baylimango District (*Elementary & one IS*) has some reports on pupils' answers,

Implications/Messages: Teachers and personnel in the other 5 districts and secondary schools may have not checked all answered exercises returned by the pupils' and students' parents. **Take note**, if not done, it is GROSSLY UNFAIR to pupils,

students and parents. We might miss the message when certain parents posted on line, ***“what about our year end, we are doing the tasks of teachers!”*** **Grossly UNFAIR**, because the pupils, students and parents do not know which items they answered correctly and which items they did not, and what were the correct answers. They should be informed at this time because they will go through the succeeding modules, quarter 2, STILL IN A LIMBO. Better late than never: I expect that in distributing quarter 2 modules, the ANSWERS KEYS to Quarter 1 Modules are also distributed through parents. And still expecting the IMPROVED REPORTS. Otherwise, during the WFAs, **we are home but no equivalent school work..** And it is GROSSLY UNFAIR to government, certainly YOU KNOW WHY!

Amidst adjustments to our current situations, I cannot accept excuses, if WE FAIL to do our tasks. **Certainly, some of our colleagues are doing a lot more** such as **the modules writers, the RBIs writers and teachers-broadcasters, and their supervising officers. Be RIZAL’S KNIGHTS!**

Fact 2: NO TEACHER-RESPONDENT answered all SUBJECT AREAS, the most was five (5), and NO TEACHER-RESPONDENT answered all exercises for the week..

Implications/Messages:

The memorandum was not understood. If so, do we expect the pupils’, students,

and parents to understand and comprehend each of the multiple instructions in the modules.

The teachers do not have time to answer the required exercises. Time does not come to us, WE MUST FIND TIME.

The teachers took the memorandum for granted for they don't even bother to write their names despite the instruction. Quite dangerous.

Most teachers have difficulty answering most of the exercises (***beyond the scores, the messages***).

Fact 3: Including those WITHOUT NAMES: there were 433 secondary respondents in 6 subject areas and 321 elementary respondents in also 6 subject areas. **When subjects are taken independently (for as a whole, it's a different story),** the secondary has **289 (66.74%)** respondents who are in the first quartile (PASS) with reference to DepEd Order No. 72, s. 2011, and the elementary has (58.57%), or a total of 477 out of the 754 accounted. The secondary has **144 (33.26%)** and the elementary has **133 (41.43%)** who are in quartiles below the passing marks.

Implications/Messages:

Is it FAIR to expect pupils and students to pass, if teachers do not even pass.

Or, regardless the scores, ***is it FAIR to FAIL pupils and students if one-third of the teachers did not even pass?***

In the three schools divisions that I was assigned to, and which provided me the data of the TEPT-PSTSM results, only below 5% PASSED those tests. I have asked about Dapitan TEPT-PSTSM, it seems nobody knows the results. But if somebody can provide me, some trending and matching can be done with the current teachers-respondents though it takes a lot of time – TIME WE HAVE TO FIND IT for it does not come to us!.

The pieces of information reflected here will consist significant determinants for our quest for QUALITY, RELEVANT, LIBERATING and APPROPRIATE EDUCATION.

Our *MANTRA*

***“DOING THE RIGHT THING,
THE BEST WE CAN
for
GOD’S GREATER GLORY!”***

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